

1 ENGROSSED SENATE
2 BILL NO. 748

By: Smalley of the Senate

3 and

4 Echols of the House

5
6 [school agencies - powers and duties of the State
7 Board of Education - assumption of powers and duties
8 of the Commission for Educational Quality and
Accountability - ~~effective dates~~ - emergency]

9
10
11 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

12 SECTION 1. AMENDATORY 70 O.S. 2011, Section 3-104, as
13 last amended by Section 1, Chapter 271, O.S.L. 2013 (70 O.S. Supp.
14 2018, Section 3-104), is amended to read as follows:

15 Section 3-104. The supervision of the public school system of
16 Oklahoma shall be vested in the State Board of Education and,
17 subject to limitations otherwise provided by law, the State Board of
18 Education shall:

19 1. Adopt policies and make rules for the operation of the
20 public school system of the state;

21 2. Appoint, prescribe the duties and fix the compensation of a
22 secretary, an attorney and all other personnel necessary for the
23 proper performance of the functions of the State Board of Education.
24 The secretary shall not be a member of the Board;

1 3. Submit to the Governor a departmental budget based upon
2 major functions of the Department as prepared by the State
3 Superintendent of Public Instruction and supported by detailed data
4 on needs and proposed operations as partially determined by the
5 budgetary needs of local school districts filed with the State Board
6 of Education for the ensuing fiscal year. Appropriations therefor
7 shall be made in lump-sum form for each major item in the budget as
8 follows:

9 a. State Aid to schools,

10 b. the supervision of all other functions of general and
11 special education including general control, free
12 textbooks, school lunch, Indian education and all
13 other functions of the Board and an amount sufficient
14 to adequately staff and administer these services, and

15 c. the Board shall determine the details by which the
16 budget and the appropriations are administered.

17 Annually, the Board shall make preparations to
18 consolidate all of the functions of the Department in
19 such a way that the budget can be based on two items,
20 administration and aid to schools. A maximum amount
21 for administration shall be designated as a part of
22 the total appropriation;

23 4. On the first day of December preceding each regular session
24 of the Legislature, prepare and deliver to the Governor and the

1 Legislature a report for the year ending June 30 immediately
2 preceding the regular session of the Legislature. The report shall
3 contain:

- 4 a. detailed statistics and other information concerning
5 enrollment, attendance, expenditures including State
6 Aid, and other pertinent data for all public schools
7 in this state,
- 8 b. reports from each and every division within the State
9 Department of Education as submitted by the State
10 Superintendent of Public Instruction and any other
11 division, department, institution or other agency
12 under the supervision of the Board,
- 13 c. recommendations for the improvement of the public
14 school system of the state,
- 15 d. a statement of the receipts and expenditures of the
16 State Board of Education for the past year, and
- 17 e. a statement of plans and recommendations for the
18 management and improvement of public schools and such
19 other information relating to the educational
20 interests of the state as may be deemed necessary and
21 desirable;

22 5. Provide for the formulation and adoption of curricula,
23 courses of study and other instructional aids necessary for the
24 adequate instruction of pupils in the public schools;

1 6. Have authority in matters pertaining to the licensure and
2 certification of persons for instructional, supervisory and
3 administrative positions and services in the public schools of the
4 state subject to the provisions of Section 6-184 of this title, and
5 shall formulate rules governing the issuance and revocation of
6 certificates for superintendents of schools, principals,
7 supervisors, librarians, clerical employees, school nurses, school
8 bus drivers, visiting teachers, classroom teachers and for other
9 personnel performing instructional, administrative and supervisory
10 services, but not including members of boards of education and other
11 employees who do not work directly with pupils, and may charge and
12 collect reasonable fees for the issuance of such certificates:

13 a. the State Department of Education shall not issue a
14 certificate to and shall revoke the certificate of any
15 person who has been convicted, whether upon a verdict
16 or plea of guilty or upon a plea of nolo contendere,
17 or received a suspended sentence or any probationary
18 term for a crime or an attempt to commit a crime
19 provided for in Section 843.5 of Title 21 of the
20 Oklahoma Statutes if the offense involved sexual abuse
21 or sexual exploitation as those terms are defined in
22 Section 1-1-105 of Title 10A of the Oklahoma Statutes,
23 Sections 741, 843.1, if the offense included sexual
24 abuse or sexual exploitation, 865 et seq., 885, 888,

1 891, 1021, 1021.2, 1021.3, 1040.13a, 1087, 1088,
2 1111.1, 1114 or 1123 of Title 21 of the Oklahoma
3 Statutes or who enters this state and who has been
4 convicted, received a suspended sentence or received a
5 deferred judgment for a crime or attempted crime
6 which, if committed or attempted in this state, would
7 be a crime or an attempt to commit a crime provided
8 for in any of said laws,

9 b. all funds collected by the State Department of
10 Education for the issuance of certificates to
11 instructional, supervisory and administrative
12 personnel in the public schools of the state shall be
13 deposited in the "Teachers' Certificate Fund" in the
14 State Treasury and may be expended by the State Board
15 of Education to finance the activities of the State
16 Department of Education necessary to administer the
17 program, for consultative services, publication costs,
18 actual and necessary travel expenses as provided in
19 the State Travel Reimbursement Act incurred by persons
20 performing research work, and other expenses found
21 necessary by the State Board of Education for the
22 improvement of the preparation and certification of
23 teachers in Oklahoma. Provided, any unobligated
24 balance in the Teachers' Certificate Fund in excess of

1 Ten Thousand Dollars (\$10,000.00) on June 30 of any
2 fiscal year shall be transferred to the General
3 Revenue Fund of the State of Oklahoma. Until July 1,
4 1997, the State Board of Education shall have
5 authority for approval of teacher education programs.
6 The State Board of Education shall also have authority
7 for the administration of teacher residency and
8 professional development, subject to the provisions of
9 the Oklahoma Teacher Preparation Act;

10 7. Promulgate rules governing the classification, inspection,
11 supervision and accrediting of all public nursery, kindergarten,
12 elementary and secondary schools and on-site educational services
13 provided by public school districts or state-accredited private
14 schools in partial hospitalization programs, day treatment programs,
15 and day hospital programs as defined in this act for persons between
16 the ages of three (3) and twenty-one (21) years of age in the state.
17 However, no school shall be denied accreditation solely on the basis
18 of average daily attendance.

19 Any school district which maintains an elementary school and
20 faces the necessity of relocating its school facilities because of
21 construction of a lake, either by state or federal authority, which
22 will inundate the school facilities, shall be entitled to receive
23 probationary accreditation from the State Board of Education for a
24 period of five (5) years after the effective date of this act and

1 any school district, otherwise qualified, shall be entitled to
2 receive probationary accreditation from the State Board of Education
3 for a period of two (2) consecutive years to attain the minimum
4 average daily attendance. The Head Start and public nurseries or
5 kindergartens operated from Community Action Program funds shall not
6 be subjected to the accrediting rules of the State Board of
7 Education. Neither will the State Board of Education make rules
8 affecting the operation of the public nurseries and kindergartens
9 operated from federal funds secured through Community Action
10 Programs even though they may be operating in the public schools of
11 the state. However, any of the Head Start or public nurseries or
12 kindergartens operated under federal regulations may make
13 application for accrediting from the State Board of Education but
14 will be accredited only if application for the approval of the
15 programs is made. The status of no school district shall be changed
16 which will reduce it to a lower classification until due notice has
17 been given to the proper authorities thereof and an opportunity
18 given to correct the conditions which otherwise would be the cause
19 of such reduction.

20 Private and parochial schools may be accredited and classified
21 in like manner as public schools or, if an accrediting association
22 is approved by the State Board of Education, by procedures
23 established by the State Board of Education to accept accreditation
24

1 by such accrediting association, if application is made to the State
2 Board of Education for such accrediting;

3 8. Be the legal agent of the State of Oklahoma to accept, in
4 its discretion, the provisions of any Act of Congress appropriating
5 or apportioning funds which are now, or may hereafter be, provided
6 for use in connection with any phase of the system of public
7 education in Oklahoma. It shall prescribe such rules as it finds
8 necessary to provide for the proper distribution of such funds in
9 accordance with the state and federal laws;

10 9. Be and is specifically hereby designated as the agency of
11 this state to cooperate and deal with any officer, board or
12 authority of the United States Government under any law of the
13 United States which may require or recommend cooperation with any
14 state board having charge of the administration of public schools
15 unless otherwise provided by law;

16 10. Be and is hereby designated as the "State Educational
17 Agency" referred to in Public Law 396 of the 79th Congress of the
18 United States, which law states that said act may be cited as the
19 "National School Lunch Act", and said State Board of Education is
20 hereby authorized and directed to accept the terms and provisions of
21 said act and to enter into such agreements, not in conflict with the
22 Constitution of Oklahoma or the Constitution and Statutes of the
23 United States, as may be necessary or appropriate to secure for the
24

1 State of Oklahoma the benefits of the school lunch program
2 established and referred to in said act;

3 11. Have authority to secure and administer the benefits of the
4 National School Lunch Act, Public Law 396 of the 79th Congress of
5 the United States, in the State of Oklahoma and is hereby authorized
6 to employ or appoint and fix the compensation of such additional
7 officers or employees and to incur such expenses as may be necessary
8 for the accomplishment of the above purpose, administer the
9 distribution of any state funds appropriated by the Legislature
10 required as federal matching to reimburse on children's meals;

11 12. Accept and provide for the administration of any land,
12 money, buildings, gifts, donation or other things of value which may
13 be offered or bequeathed to the schools under the supervision or
14 control of said Board;

15 13. Have authority to require persons having administrative
16 control of all school districts in Oklahoma to make such regular and
17 special reports regarding the activities of the schools in said
18 districts as the Board may deem needful for the proper exercise of
19 its duties and functions. Such authority shall include the right of
20 the State Board of Education to withhold all state funds under its
21 control, to withhold official recognition, including accrediting,
22 until such required reports have been filed and accepted in the
23 office of said Board and to revoke the certificates of persons
24 failing or refusing to make such reports;

1 14. Have general supervision of the school lunch program. The
2 State Board of Education may sponsor workshops for personnel and
3 participants in the school lunch program and may develop, print and
4 distribute free of charge or sell any materials, books and bulletins
5 to be used in such school lunch programs. There is hereby created
6 in the State Treasury a revolving fund for the Board, to be
7 designated the School Lunch Workshop Revolving Fund. The fund shall
8 consist of all fees derived from or on behalf of any participant in
9 any such workshop sponsored by the State Board of Education, or from
10 the sale of any materials, books and bulletins, and such funds shall
11 be disbursed for expenses of such workshops and for developing,
12 printing and distributing of such materials, books and bulletins
13 relating to the school lunch program. The fund shall be
14 administered in accordance with Section 155 of Title 62 of the
15 Oklahoma Statutes;

16 15. Prescribe all forms for school district and county officers
17 to report to the State Board of Education where required. The State
18 Board of Education shall also prescribe a list of appropriation
19 accounts by which the funds of school districts shall be budgeted,
20 accounted for and expended; and it shall be the duty of the State
21 Auditor and Inspector in prescribing all budgeting, accounting and
22 reporting forms for school funds to conform to such lists;

23 16. Provide for the establishment of a uniform system of pupil
24 and personnel accounting, records and reports;

1 17. Have authority to provide for the health and safety of
2 school children and school personnel while under the jurisdiction of
3 school authorities;

4 18. Provide for the supervision of the transportation of
5 pupils;

6 19. Have authority, upon request of the local school board, to
7 act in behalf of the public schools of the state in the purchase of
8 transportation equipment;

9 20. Have authority and is hereby required to perform all duties
10 necessary to the administration of the public school system in
11 Oklahoma as specified in the Oklahoma School Code; and, in addition
12 thereto, those duties not specifically mentioned herein if not
13 delegated by law to any other agency or official;

14 21. Administer the State Public Common School Building
15 Equalization Fund established by Section 32 of Article X of the
16 Oklahoma Constitution. Any monies as may be appropriated or
17 designated by the Legislature, other than ad valorem taxes, any
18 other funds identified by the State Department of Education, which
19 may include, but not be limited to, grants-in-aid from the federal
20 government for building purposes, the proceeds of all property that
21 shall fall to the state by escheat, penalties for unlawful holding
22 of real estate by corporations, and capital gains on assets of the
23 permanent school funds, shall be deposited in the State Public
24 Common School Building Equalization Fund. The fund shall be used to

1 aid school districts and charter schools in acquiring buildings,
2 subject to the limitations fixed by Section 32 of Article X of the
3 Oklahoma Constitution. It is hereby declared that the term
4 "acquiring buildings" as used in Section 32 of Article X of the
5 Oklahoma Constitution shall mean acquiring or improving school
6 sites, constructing, repairing, remodeling or equipping buildings,
7 or acquiring school furniture, fixtures, or equipment. For charter
8 schools, the fund shall only be used to acquire buildings in which
9 students enrolled in the charter school will be attending. It is
10 hereby declared that the term "school districts" as used in Section
11 32 of Article X of the Oklahoma Constitution shall mean school
12 districts and charter schools created pursuant to the provisions of
13 the Oklahoma Charter Schools Act. If sufficient monies are
14 available in the fund, the Board shall solicit proposals for grants
15 from school districts and charter schools and shall determine the
16 process for consideration of proposals. Grants shall be awarded
17 only to school districts which have a total assessed property
18 valuation per average daily membership that is less than the state
19 average total assessed property valuation per average daily
20 membership and, at the time of application, the district has voted
21 the five-mill building fund levy authorized in Section 10 of Article
22 X of the Oklahoma Constitution, and has voted indebtedness through
23 the issuance of new bonds for at least fifty percent (50%) within
24 the last three (3) years of the maximum allowable pursuant to the

1 provisions of Section 26 of Article X of the Oklahoma Constitution
2 as shown on the school district budget filed with the State Board of
3 Equalization for the current school year and certifications by the
4 Attorney General prior to April 1 of the school year. Grants shall
5 be awarded only to charter schools which have secured matching funds
6 for the specific purpose of acquiring buildings in an amount of not
7 less than ten percent (10%) of the total grant amount. The amount
8 of each grant awarded by the Board each year shall not exceed Four
9 Million Dollars (\$4,000,000.00). From the total amount available to
10 provide grants to public schools and charter schools, charter
11 schools shall be allocated the greater of ten percent (10%) of the
12 total amount or the percent of students enrolled in charter schools
13 that are not sponsored by the Statewide Virtual Charter School Board
14 as compared to the student enrollment in school districts which have
15 a total assessed property valuation per average daily membership
16 that is equal to or less than twenty-five percent (25%) of the state
17 total assessed property valuation per average daily membership. The
18 Board shall give priority consideration to school districts which
19 have a total assessed property valuation per average daily
20 membership that is equal to or less than twenty-five percent (25%)
21 of the state average total assessed property valuation per average
22 daily membership. The Board is authorized to prorate grants awarded
23 if monies are not sufficient in the fund to award grants to
24 qualified districts and charter schools. The State Board of

1 Education shall make available to eligible charter schools any
2 unused grant funds that remain after the initial allocation to all
3 eligible public school districts and charter schools of this state.
4 The State Board of Education shall prescribe rules for making grants
5 of aid from, and for otherwise administering, the fund pursuant to
6 the provisions of this paragraph, and may employ and fix the duties
7 and compensation of technicians, aides, clerks, stenographers,
8 attorneys and other personnel deemed necessary to carry out the
9 provisions of this paragraph. The cost of administering the fund
10 shall be paid from monies appropriated to the State Board of
11 Education for the operation of the State Department of Education;

12 22. Recognize that the Director of the Oklahoma Department of
13 Corrections shall be the administrative authority for the schools
14 which are maintained in the state reformatories and shall appoint
15 the principals and teachers in such schools. Provided, that rules
16 of the State Board of Education for the classification, inspection
17 and accreditation of public schools shall be applicable to such
18 schools; and such schools shall comply with standards set by the
19 State Board of Education; ~~and~~

20 23. Have authority to administer a revolving fund which is
21 hereby created in the State Treasury, to be designated the
22 Statistical Services Revolving Fund. The fund shall consist of all
23 monies received from the various school districts of the state, the
24 United States Government, and other sources for the purpose of

1 furnishing or financing statistical services and for any other
2 purpose as designated by the Legislature. The State Board of
3 Education is hereby authorized to enter into agreements with school
4 districts, municipalities, the United States Government, foundations
5 and other agencies or individuals for services, programs or research
6 projects. The Statistical Services Revolving Fund shall be
7 administered in accordance with Section 155 of Title 62 of the
8 Oklahoma Statutes;

9 24. Beginning July 1, 2020, oversee implementation of the
10 provisions of Enrolled House Bill No. 1017 of the 1st Extraordinary
11 Session of the 42nd Oklahoma Legislature;

12 25. Beginning July 1, 2020, implement the provisions of the
13 Oklahoma Teacher Preparation Act as provided for in law, including
14 but not limited to:

15 a. approval and accreditation of teacher education
16 programs, and

17 b. assessment of candidates for licensure and
18 certification; and

19 26. Beginning July 1, 2020, set performance levels and
20 corresponding cut scores pursuant to the Oklahoma School Testing
21 Program Act and as provided for in Section 1210.541 of this title.

22 SECTION 2. AMENDATORY 70 O.S. 2011, Section 3-116.1, is
23 amended to read as follows:
24

1 Section 3-116.1. A. This act shall be known and may be cited
2 as the "Educational Accountability Reform Act".

3 B. After the effective date of this act, the State Board of
4 Education shall meet to organize and plan for the assumption of the
5 powers and duties of the Commission for Educational Quality and
6 Accountability and the Office of Educational Quality and
7 Accountability.

8 C. On July 1, 2020, the Commission for Educational Quality and
9 Accountability and the Office of Educational Quality and
10 Accountability shall be placed under the authority of the State
11 Department of Education. Except as otherwise provided for in this
12 section, the transfer shall include all real property, buildings,
13 furniture, equipment, supplies, records, personnel, assets, current
14 and future liabilities, fund balances, encumbrances, obligations and
15 indebtedness associated with the Commission for Educational Quality
16 and Accountability and the Office of Educational Quality and
17 Accountability.

18 D. All employees of the Office of Educational Quality and
19 Accountability on July 1, 2020, including related liabilities for
20 sick leave, annual leave, holidays, unemployment benefits and
21 workers' compensation benefits accruing prior to July 1, 2020, to
22 such personnel shall be transferred to the State Department of
23 Education as of July 1, 2020.
24

1 E. Appropriate conveyances and other documents shall be
2 executed by July 1, 2020, to effectuate the transfer of property
3 owned by the Commission for Educational Quality and Accountability
4 and the Office of Educational Quality and Accountability to the
5 State Board of Education.

6 F. Any monies donated or accruing to or in the name of the
7 Commission for Educational Quality and Accountability or the Office
8 of Educational Quality and Accountability after July 1, 2020, shall
9 be transferred to the State Board of Education. Any other monies
10 from appropriations, fees, licenses, fines, penalties or other
11 similar types of monies that accrue in any funds or accounts after
12 July 1, 2020, in the name of the Commission for Educational Quality
13 and Accountability or the Office of Educational Quality and
14 Accountability or maintained for the benefit of the Commission or
15 the Office are transferred to the State Board of Education.

16 G. The State Board of Education shall succeed to any
17 contractual rights and responsibilities incurred by the Commission
18 for Educational Quality and Accountability or the Office of
19 Educational Quality and Accountability.

20 H. The rules of the Commission for Educational Quality and
21 Accountability that are in effect on July 1, 2020, shall be
22 enforceable by the State Board of Education until the Board
23 establishes rules.

1 SECTION 3. AMENDATORY Section 3, Chapter 379, O.S.L.
2 2017 (70 O.S. Supp. 2018, Section 3-117.2), is amended to read as
3 follows:

4 Section 3-117.2. A. There is hereby created the School Finance
5 Review Commission consisting of:

6 1. A member appointed by and serving at the pleasure of the
7 Governor whose term shall begin not later than March 1, 2021;

8 2. A member appointed by and serving at the pleasure of the
9 Lieutenant Governor whose term shall begin not later than March 1,
10 2021;

11 3. A member appointed by and serving at the pleasure of the
12 Speaker of the House of Representatives whose term shall begin not
13 later than March 1, 2021;

14 4. A member appointed by and serving at the pleasure of the
15 Minority Leader of the House of Representatives whose term shall
16 begin not later than March 1, 2021;

17 5. A member appointed by and serving at the pleasure of the
18 President Pro Tempore of the Senate whose term shall begin not later
19 than March 1, 2021;

20 6. A member appointed by and serving at the pleasure of the
21 Minority Leader of the Senate whose term shall begin not later than
22 March 1, 2021;

23 7. ~~The Executive Director of the Office of Educational Quality~~
24 ~~and Accountability or his or her designee~~ A member appointed by and

1 serving at the pleasure of the State Board of Education who is an
2 employee of the ~~Office of Educational Quality and Accountability~~
3 State Department of Education who shall be an ex officio and
4 nonvoting member; and

5 8. The State Superintendent or his or her designee who is an
6 employee of the State Department of Education who shall be an ex
7 officio and nonvoting member.

8 B. Thereafter persons shall be appointed by the appointing
9 authority for terms of four (4) years beginning on January 1, or
10 until the Commission expires. Any vacancy shall be filled by the
11 appointing authority for the remainder of the unexpired term.

12 C. No voting member shall be appointed to the Commission who at
13 the time of his or her appointment is an elected official. Any
14 person who is appointed to the Commission who subsequently becomes
15 an elected official during his or her term on the Commission shall
16 be required to vacate his or her position on the Commission.

17 D. The ~~Educational Quality and Accountability Commission~~ State
18 Department of Education shall provide staff and administrative
19 support to the School Finance Review Commission. ~~The State~~
20 ~~Department of Education shall assist the Educational Quality and~~
21 ~~Accountability Commission as needed in providing staff and~~
22 ~~administrative support to the School Finance Review Commission.~~

23 E. The Commission shall hold its meetings in compliance with
24 the Oklahoma Open Meeting Act.

1 F. No person appointed to the Commission shall be permitted to
2 receive travel reimbursement or compensation.

3 SECTION 4. AMENDATORY 70 O.S. 2011, Section 3-118, as
4 last amended by Section 591, Chapter 304, O.S.L. 2012 (70 O.S. Supp.
5 2018, Section 3-118), is amended to read as follows:

6 Section 3-118. The Secretary of Education shall:

7 ~~1. Oversee the Office of Educational Quality and~~
8 ~~Accountability;~~

9 ~~2.~~ Employ necessary personnel according to procedures
10 established for the employment of personnel by the Office of
11 Management and Enterprise Services;

12 ~~3. Monitor the efforts of the public school districts to comply~~
13 ~~with the provisions of this act and of Enrolled Senate Bill No. 183~~
14 ~~of the 1st Session of the 42nd Oklahoma Legislature which relate to~~
15 ~~common education;~~

16 ~~4. Identify districts not making satisfactory progress toward~~
17 ~~compliance with the provisions and recommend appropriate corrective~~
18 ~~actions to the State Board of Education concerning each district so~~
19 ~~identified;~~

20 ~~5.~~ 2. Have executive responsibility for the Oklahoma
21 Educational Indicators Program and the annual report required
22 pursuant to Section 1210.531 of this title;

23 ~~6.~~ 3. Review and make periodic public comment on the progress
24 and effectiveness of the State Board and State Department of

1 Education, the Office of the State Superintendent of Public
2 Instruction, other bodies created by ~~this act~~ Enrolled House Bill
3 No. 1017 of the 1st Extraordinary Session of the 42nd Oklahoma
4 Legislature, and the public schools of this state concerning the
5 implementation of the provisions of ~~this act~~ Enrolled House Bill No.
6 1017 of the 1st Extraordinary Session of the 42nd Oklahoma
7 Legislature and of Enrolled Senate Bill No. 183 of the 1st Session
8 of the 42nd Oklahoma Legislature which relate to common education;

9 ~~7.~~ 4. Analyze the revenues for all systems of education and the
10 expenditure of common education revenue, giving close attention to
11 expenditures for administrative expenses relating to the common
12 schools;

13 ~~8.~~ 5. Make reports to the public concerning these matters
14 whenever appropriate; and

15 ~~9.~~ 6. Submit recommendations regarding funding for education or
16 statutory changes to the Speaker of the House of Representatives,
17 the President Pro Tempore of the Senate and the Governor whenever
18 appropriate.

19 SECTION 5. AMENDATORY 70 O.S. 2011, Section 6-182, as
20 last amended by Section 3, Chapter 165, O.S.L. 2018 (70 O.S. Supp.
21 2018, Section 6-182), is amended to read as follows:

22 Section 6-182. As used in the Oklahoma Teacher Preparation Act:

23 1. "Board" means the State Board of Education;
24

1 2. "Commission" means the Commission for Educational Quality
2 and Accountability until June 30, 2020;

3 3. "State Regents" means the Oklahoma State Regents for Higher
4 Education;

5 4. "Professional development program" means the program
6 mandated by the Oklahoma Teacher Preparation Act for the continuous
7 improvement and enrichment of the certified and licensed teachers of
8 this state;

9 5. "Teacher education professional development committee" means
10 the committee created in Section 6-186 of this title for the
11 continuous improvement and enrichment of higher education faculty in
12 teacher education programs in institutions of higher education;

13 6. "Department" means the State Department of Education;

14 7. "Induction" means a program that provides support,
15 mentorship and coaching to educators at the beginning of their
16 careers or as they transition to new roles within a school or
17 district. Induction programs work with inductees to assist in all
18 matters concerning classroom management and professional development
19 for that teacher. Induction programs may involve a committee of one
20 or more mentor teachers, the principal or an assistant principal of
21 the employing school, one or more administrators designated by the
22 school district board of education, a teacher educator in a college
23 or school of education of an institution of higher education or an
24

1 educator in a department or school outside the institution's teacher
2 education unit;

3 8. "Teacher" means a person defined as a teacher in Section 1-
4 116 of this title;

5 9. "Inductee" means any certified teacher who is employed in an
6 accredited school to serve as a teacher and the school district has
7 elected to place under the guidance and assistance of a mentor
8 teacher or induction committee. Inductees shall include those
9 individuals having completed the program of the college or school of
10 education of the accredited institution of higher education from
11 which the person has been graduated, and shall have successfully
12 completed the competency examination in areas of approval in which
13 the inductee seeks certification, those individuals eligible for the
14 alternative placement teaching certificate according to Section 6-
15 122.3 of this title, and those individuals issued an emergency or
16 provisional certificate according to Section 6-187 of this title.
17 All teachers working in a new role, including classroom teachers
18 transitioning to a new role, shall be considered inductees for
19 purposes of induction programs;

20 10. "Certified teacher" means any teacher who has been issued a
21 certificate by the Board in accordance with the Oklahoma Teacher
22 Preparation Act and the rules of the Board;

23 11. "Mentor teacher" means any teacher who has been appointed
24 to provide guidance, support, coaching and assistance to an inductee

1 employed by the school district. A mentor teacher shall be a
2 current or former classroom teacher and have a minimum of two (2)
3 years of classroom teaching experience as a certified teacher.

4 When possible, a mentor teacher shall have participated in
5 mentor teacher professional development and have expertise in the
6 teaching field of the inductee;

7 12. "Higher education faculty" means any individual who is
8 employed in a teaching capacity in an institution of higher
9 education, approved or accredited until June 30, 2020, by the
10 Commission and beginning July 1, 2020, by the Board for the
11 preparation of education personnel; and

12 13. "Competency examination" means the assessment required in
13 the Oklahoma Teacher Preparation Act for certification as a teacher
14 and shall consist of tests over general education, professional
15 education and subject areas as defined until June 30, 2020, by the
16 Commission for Educational Quality and Accountability and beginning
17 July 1, 2020, by the Board.

18 SECTION 6. AMENDATORY 70 O.S. 2011, Section 6-184, as
19 last amended by Section 10, Chapter 124, O.S.L. 2014 (70 O.S. Supp.
20 2018, Section 6-184), is amended to read as follows:

21 Section 6-184. A. Beginning ~~July 1, 1997~~ July 1, 2014, through
22 ~~July 1, 2014~~ June 30, 2020, the ~~Oklahoma~~ Commission for ~~Teacher~~
23 ~~Preparation~~ Educational Quality and Accountability and beginning
24 July 1, 2020, the State Board of Education shall have authority for

1 approval and accreditation of teacher education programs and for
2 assessment of candidates for certification according to the
3 provisions of the Oklahoma Teacher Preparation Act. As part of this
4 duty the ~~Oklahoma Commission for Teacher Preparation~~ Educational
5 Quality and Accountability shall:

6 1. Include the State Board of Education in the process until
7 June 30, 2020;

8 2. Review and assess approved, accredited and new programs of
9 teacher education; and

10 3. Encourage studies and research designed to improve teacher
11 education.

12 B. Until ~~July 1, 2014~~ June 30, 2020, before adopting any rule
13 pertaining to approval or accreditation of teacher education
14 programs or assessment of candidates for certification, the ~~Oklahoma~~
15 ~~Commission for Teacher Preparation~~ Educational Quality and
16 Accountability shall solicit comments from the State Board of
17 Education, the Oklahoma State Regents for Higher Education and the
18 State Board of Career and Technology Education on the proposed rule.
19 Within forty-five (45) days of the receipt of the proposed rule from
20 the ~~Oklahoma Commission for Teacher Preparation~~ Educational Quality
21 and Accountability, the State Board of Education, the State Regents
22 and the State Board of Career and Technology Education shall
23 separately review the proposed rule and return their recommendations
24 to the Commission on the proposed adoption. Each recommendation

1 shall include the rationale for the recommendation. The ~~Oklahoma~~
2 Commission ~~for Teacher Preparation~~ shall accord the recommendations
3 due deliberation in its subsequent consideration of the adoption of
4 each proposed rule. If the action of the Commission on a proposed
5 rule is not consistent with the recommendation made by any of the
6 reviewing entities, within ten (10) days of the ~~Oklahoma Commission~~
7 ~~for Teacher Preparation's~~ Commission's formal action on the rule,
8 the Commission shall submit a report providing justification for its
9 actions to the ~~Commission for Educational Quality and Accountability~~
10 State Board of Education, the State Regents and the State Board of
11 Career and Technology Education.

12 C. Until ~~July 1, 2014~~ June 30, 2020, the State Board of
13 Education, the Oklahoma State Regents for Higher Education and the
14 State Board of Career and Technology Education shall also have
15 authority to recommend to the ~~Oklahoma Commission for Teacher~~
16 ~~Preparation~~ Educational Quality and Accountability rules for teacher
17 education program approval and accreditation and rules for teacher
18 assessment. Any such rule recommended shall be considered by the
19 Commission within sixty (60) days of receipt of the rule by the same
20 process provided in subsection A of this section for rules proposed
21 by the ~~Oklahoma Commission for Teacher Preparation.~~

22 D. Until ~~July 1, 2014~~ June 30, 2020, before adopting any rule
23 pertaining to teacher certification, residency or professional
24 development, the State Board of Education shall solicit comments

1 from the ~~Oklahoma~~ Commission for ~~Teacher Preparation~~ Educational
2 Quality and Accountability, the Oklahoma State Regents for Higher
3 Education and the State Board of Career and Technology Education on
4 the proposed rule. Within forty-five (45) days of the receipt of a
5 proposed rule from the State Board of Education, the ~~Oklahoma~~
6 Commission for ~~Teacher Preparation~~ Educational Quality and
7 Accountability, the State Regents and the State Board of Career and
8 Technology Education shall separately review the proposed rule and
9 return their recommendations to the Board on the proposed adoption.
10 Each recommendation shall include the rationale for the
11 recommendation. The State Board of Education shall accord the
12 recommendations due deliberation in its subsequent consideration of
13 the adoption of each rule. If the action of the State Board of
14 Education on a proposed rule is not consistent with the
15 recommendation made by any of the reviewing entities, within ten
16 (10) days of the State Board of Education's formal action on the
17 rule, the State Board of Education shall submit a report providing
18 justification for its action to the ~~Education Oversight Board~~
19 Commission, the State Regents and the State Board of Career and
20 Technology Education.

21 E. Until ~~July 1, 2014~~ June 30, 2020, the ~~Oklahoma~~ Commission
22 for ~~Teacher Preparation~~ Educational Quality and Accountability, the
23 Oklahoma State Regents for Higher Education and the State Board of
24 Career and Technology Education shall have authority to recommend to

1 the State Board of Education rules for adoption in the areas of
2 teacher certification, residency and professional development. Any
3 such rule recommended shall be considered by the State Board of
4 Education within sixty (60) days of the receipt of the rule by the
5 same process provided in subsection C of this section for rules
6 proposed by the State Board of Education.

7 F. Beginning ~~July 1, 2014~~ July 1, 2020, ~~the State Board of~~
8 ~~Education,~~ the Oklahoma State Regents for Higher Education and the
9 State Board of Career and Technology Education shall have the
10 authority to submit proposed rules regarding teacher education
11 program approval, accreditation, and for teacher assessment to the
12 ~~Commission for Educational Quality and Accountability~~ State Board of
13 Education. All proposed rules shall be considered by the ~~Commission~~
14 Board within sixty (60) days of receipt of the proposed rule. The
15 proposed rules shall be considered by the ~~Commission~~ Board in the
16 same process provided in subsection B of this section for rules
17 proposed by the ~~Oklahoma Commission for Teacher Preparation~~
18 Educational Quality and Accountability.

19 G. Beginning ~~July 1, 2014~~ July 1, 2020, before adopting any
20 rule pertaining to teacher leadership and effectiveness or
21 professional development, the State Board of Education shall solicit
22 comments from ~~the Commission for Educational Quality and~~
23 ~~Accountability,~~ the Oklahoma State Regents for Higher Education and
24 the State Board of Career and Technology Education on the proposed

1 rule. Within forty-five (45) days of the receipt of a proposed rule
2 from the State Board of Education, ~~the Commission for Educational~~
3 ~~Quality and Accountability~~, the State Regents and the State Board of
4 Career and Technology Education shall separately review the proposed
5 rule and return their recommendations to the Board on the proposed
6 rule. Each recommendation shall include the rationale for the
7 recommendation. The State Board of Education shall accord the
8 recommendations due deliberation in its subsequent consideration of
9 the adoption of each rule.

10 SECTION 7. AMENDATORY 70 O.S. 2011, Section 6-185, as
11 last amended by Section 11, Chapter 124, O.S.L. 2014 (70 O.S. Supp.
12 2018, Section 6-185), is amended to read as follows:

13 Section 6-185. A. The following competencies and methods shall
14 be incorporated into the programs approved by the ~~Oklahoma~~
15 ~~Commission for Teacher Preparation~~ Educational Quality and
16 Accountability until ~~July 1, 2014~~ June 30, 2020, and approved by the
17 ~~Commission for Educational Quality and Accountability~~ State Board of
18 Education beginning ~~July 1, 2014~~ July 1, 2020, for the competency-
19 based teacher preparation system provided for the Oklahoma Teacher
20 Preparation Act:

21 1. The teacher preparation system shall include, but not be
22 limited to, the following competencies:

23 a. excellence in the arts and sciences,
24

- b. an in-depth knowledge of the subject matter to be taught,
- c. the ability to identify and cultivate talent and potential in students,
- d. an understanding of child and human development,
- e. teaching skills developed through a variety of learning experiences,
- f. the ability to interact effectively with all students,
- g. skills necessary for working with parents, guardians and custodians of students in the education process,
- h. skills necessary to involve the community in education,
- i. skills to foster teamwork within and among schools,
- j. for administrators, skills necessary to be an effective leader of a school or school district, and
- k. skills in effective classroom management and student discipline;

2. The preservice program shall include the following methods to achieve the competencies listed in paragraph 1 of this subsection:

- a. require teacher candidates to study arts and sciences at the undergraduate level,
- b. require secondary and elementary/secondary teacher candidates to have undergraduate majors, or their

1 equivalents, in a subject area, and require teacher
2 candidates in early childhood, elementary, and special
3 education to have subject area concentrations which
4 allow qualification as a generalist,

5 c. require teacher candidates to study the individuality
6 of students, the capacity of students to learn and the
7 process of learning,

8 d. integrate curriculum from other disciplines with the
9 education curriculum,

10 e. require teacher candidates to have training
11 experiences and personal contact with parents,
12 guardians or custodians of school-age children,

13 f. require teacher candidates to have community
14 involvement experience,

15 g. structure courses so as to require teamwork
16 activities, and

17 h. require teacher candidates to study, in existing
18 coursework, substance abuse symptoms identification
19 and prevention, mental illness symptoms identification
20 and mental health issues, classroom management skills,
21 and classroom safety and discipline techniques;

22 3. Until ~~July 1, 2014~~ June 30, 2020, the ~~Oklahoma~~ Commission
23 for ~~Teacher Preparation~~ Educational Quality and Accountability and
24 beginning ~~July 1, 2014~~ July 1, 2020, the ~~Commission for Educational~~

1 ~~Quality and Accountability~~ State Board of Education shall not
2 require more than a four-year program of one hundred twenty-four
3 (124) semester hours to complete a teacher education degree.

4 B. It is the intent of the Legislature that institutions of
5 higher education which offer teacher education programs hold such
6 programs accountable for meeting the certification competencies
7 approved by the State Board of Education. It is the intent of the
8 Legislature that the teacher education programs incorporate a
9 curriculum to achieve the competency-based system and include
10 integration of the teacher preparation curricula with the arts and
11 sciences departments' curricula. Each institution of higher
12 education which seeks accreditation or approval for its teacher
13 education program shall develop an institution plan which follows
14 the State Board of Education competencies for certification. In
15 developing such institution plans, the higher education institution
16 shall establish a process which seeks information and input from
17 teacher preparation faculty, faculty from arts and sciences and
18 other programs and disciplines which are appropriate, students
19 within the teacher education program, teachers, administrators,
20 parents, guardians or custodians of students and business and
21 community leaders. Until ~~July 1, 2014~~ June 30, 2020, each
22 institution shall report annually to the ~~Oklahoma~~ Commission for
23 ~~Teacher Preparation~~ Educational Quality and Accountability and
24 beginning ~~July 1, 2013~~ July 1, 2020, to the ~~Commission for~~

1 ~~Educational Quality and Accountability~~ State Board of Education the
2 procedures used to inform the public regarding the institution's
3 teacher education program and the manner through which public input
4 is solicited and received. The institution's plan shall be
5 accessible to any interested party under the Oklahoma Open Records
6 Act. No institution of higher education's teacher education program
7 shall be approved by the Commission until June 30, 2020, and by the
8 Board beginning July 1, 2020, unless the institution plan has been
9 approved by that institution's governing board. The Oklahoma State
10 Regents for Higher Education may facilitate the development of
11 institution plans to assist institutions of higher education.

12 SECTION 8. AMENDATORY 70 O.S. 2011, Section 6-186, as
13 last amended by Section 1, Chapter 5, O.S.L. 2017 (70 O.S. Supp.
14 2018, Section 6-186), is amended to read as follows:

15 Section 6-186. A. Criteria for the approval and accreditation
16 of teacher education programs in Oklahoma institutions of higher
17 education shall include, but not be limited to, substantial evidence
18 that persons who enter teacher education programs demonstrate:

19 1. Competency in the oral and written use of the English
20 language;

21 2. A minimum grade point average as established until June 30,
22 2020, by the Commission for Educational Quality and Accountability,
23 and beginning July 1, 2020, by the State Board of Education; and
24

1 3. The ability to meet criteria established pursuant to the
2 Oklahoma Teacher Preparation Act at the completion of the teacher
3 education program and provide evidence of having worked with
4 children or youth in a variety of situations.

5 Criteria shall also include a greater emphasis upon field work
6 in accredited schools by prospective teachers under the supervision
7 of higher education faculty.

8 B. ~~The~~ Until June 30, 2020, the Commission for Educational
9 Quality and Accountability and beginning July 1, 2020, the State
10 Board of Education shall work with the Oklahoma State Regents for
11 Higher Education and the various institutions of higher education in
12 developing guidelines for a paid teacher internship program which
13 may be offered at each institution for prospective teachers. The
14 purpose of each program shall be to provide mentorship and support
15 for prospective teachers. Students enrolled in a teacher education
16 program shall be eligible to participate in the program. Only
17 students who have completed the minimum nonsalaried teacher
18 internship requirement as established by the institution shall be
19 eligible to participate in the paid teacher internship program.

20 C. It is hereby declared to be the intent of the Legislature
21 that until June 30, 2020, the Commission for Educational Quality and
22 Accountability and beginning July 1, 2020, the State Board of
23 Education work with the Oklahoma State Regents for Higher Education
24 and the various institutions of higher education in establishing a

1 procedure whereby full-time teacher education faculty continue their
2 professional development during their tenure at an institution of
3 higher education to ensure that the future teachers of this state
4 are taught by professional educators fully trained in their area of
5 expertise. Each approved or accredited program of teacher education
6 shall have a system for documenting and reporting the annual
7 professional development activities of all teacher education faculty
8 members. Faculty professional development reports shall be reviewed
9 until June 30, 2020, by the Commission and beginning July 1, 2020,
10 by the Board along with professional development activities as a
11 normal part of the accreditation process.

12 It is further declared to be the intent of the Legislature that
13 such professional development plans provide alternative means of
14 education including, but not limited to:

- 15 1. Professional development programs;
- 16 2. Higher education courses;
- 17 3. Exchange programs with public school classroom teachers,
18 administrators, and other school personnel; and
- 19 4. Programs whereby all full-time teacher education faculty
20 members directly involved in the teacher education process,
21 including all administrators of the teacher education program, are
22 required to serve in a state accredited public school for at least
23 ten (10) clock hours per school year in responsibilities related to
24 their respective teacher education teaching fields.

1 All public school systems shall participate in the programs
2 provided for in this subsection when needed.

3 D. ~~The~~ Until June 30, 2020, the Commission for Educational
4 Quality and Accountability and beginning July 1, 2020, the State
5 Board of Education shall adopt rules requiring specific improvements
6 to strengthen the screening of student applicants and field activity
7 and placement as set out in subsection A of this section. Such
8 rules shall be reviewed and amended or readopted until June 30,
9 2020, by the Commission and beginning July 1, 2020, by the Board at
10 least once every five (5) years.

11 E. To assist the Commission until June 30, 2020, and beginning
12 July 1, 2020, to assist the Board in setting specific requirements
13 as set out in subsections A and D of this section, the Commission
14 shall until June 30, 2020, and beginning July 1, 2020, the Board
15 shall annually prepare a statistical report showing the percentage
16 of students from each of the Oklahoma institutions of higher
17 education who have successfully completed or who have failed the
18 competency examination for certification. The annual report shall
19 show the percentages for each institution of higher education and
20 each assessment area separately by student degree status and shall
21 be distributed annually to each member of the Commission for
22 Educational Quality and Accountability until June 30, 2020, the
23 Oklahoma State Regents for Higher Education, the governing board of
24 each institution which has an approved or state accredited teacher

1 education program, each member of the State Board of Education, the
2 State Board of Career and Technology Education and the Legislature.

3 F. By November 1, 2017, the Commission shall adopt rules
4 requiring coursework or training in the use of digital and other
5 instructional technologies as a requisite for program accreditation.

6 SECTION 9. AMENDATORY 70 O.S. 2011, Section 6-187, as
7 last amended by Section 1, Chapter 50, O.S.L. 2017 (70 O.S. Supp.
8 2018, Section 6-187), is amended to read as follows:

9 Section 6-187. A. Prior to ~~July 1, 2014~~ June 30, 2020, a
10 competency examination shall be adopted by the ~~Oklahoma~~ Commission
11 for ~~Teacher Preparation~~ Educational Quality and Accountability and
12 beginning ~~July 1, 2014~~ July 1, 2020, a competency examination shall
13 be adopted by the ~~Commission for Educational Quality and~~
14 ~~Accountability~~ State Board of Education for the general education,
15 professional education and various subject areas and grade levels
16 for purposes of ensuring academic achievement and competency of each
17 teacher candidate or teacher in the subject area the person is
18 seeking certification to teach which shall also include
19 certification as an administrator, as prescribed by the State Board
20 of Education.

21 The Commission, consistent with the purposes of this section,
22 shall promulgate rules and procedures to guarantee the
23 confidentiality of examinations.

1 B. No teacher candidate shall be eligible for certification
2 until successfully completing the competency examination except
3 those candidates who make application to the State Board and meet
4 the criteria for the alternative placement program pursuant to
5 Section 6-122.3 of this title. Certification shall be limited to
6 areas of approval in which the certified teacher has successfully
7 completed the examination. Subject to the provisions of subsection
8 C of this section, testing for certification for subjects in which a
9 teacher candidate or teacher is seeking a minor teaching assignment
10 or an endorsement to teach shall be limited to the specific subject
11 area test.

12 A teacher candidate or teacher may take the general education,
13 professional education or subject area portions of the examination
14 subject to any limit imposed by the Commission.

15 C. 1. Except as otherwise provided for in this subsection, a
16 teacher may be certified in as many areas as the teacher meets the
17 necessary requirements provided by law and has successfully
18 completed the subject area portion of the examination.

19 2. Except as otherwise provided for in this paragraph,
20 certification in early childhood, elementary~~7~~ or special education
21 shall require completion of an appropriate teacher education program
22 approved by the Commission until June 30, 2020, and approved by the
23 State Board of Education after July 1, 2020.
24

1 Any teacher who is certified to teach elementary education may
2 be certified in early childhood education upon meeting the
3 requirements provided in law and successful completion of the
4 appropriate subject area portion of the examination. Any teacher
5 who is certified to teach early childhood education may be certified
6 in elementary education upon meeting the requirements provided in
7 law and successful completion of the appropriate subject area
8 portion of the examination. Any special education teacher who
9 becomes certified to teach through completion of an accredited
10 teacher preparation program may be certified in early childhood or
11 elementary education upon meeting the requirements provided in law
12 and successful completion of the appropriate subject portion of the
13 examination. Any teacher who becomes certified to teach through
14 completion of an accredited teacher preparation program or becomes
15 alternatively certified to teach through the Troops to Teachers
16 program may be certified in special education upon meeting the
17 requirements provided in law and successful completion of the
18 appropriate subject area portion of the examination. Any special
19 education teacher who has not completed ~~a Commission~~ an approved
20 teacher education program in elementary education or early childhood
21 education but who has successfully completed the subject area
22 portion of the examination may be certified in elementary education
23 or early childhood education for the purpose of providing direct
24

1 instruction and serving as the teacher of record for grading
2 purposes in special education settings only.

3 D. ~~The~~ Until June 30, 2020, the Commission shall and beginning
4 July 1, 2020, the Board shall offer the competency examination at
5 least four times per calendar year on dates to be established by the
6 Commission until June 30, 2020, and by the Board beginning July 1,
7 2020.

8 E. If a teacher candidate or teacher is a non-native-English
9 speaker, until June 30, 2020, the Commission shall and beginning
10 July 1, 2020, the Board shall offer the subject area competency
11 examination in the native language of the teacher candidate or
12 teacher only if the teacher candidate or teacher is employed or has
13 been offered employment by a school district as a teacher in a
14 foreign language immersion program offered by the school district.
15 If a non-native-English speaker who has received certification in a
16 subject area after taking the subject area competency examination in
17 the native language of the speaker seeks to add a certification area
18 in the future and that person is no longer employed as a teacher in
19 a foreign language immersion program, the examination for the
20 additional certification area shall be taken in English. The State
21 Board of Education shall issue a restricted license or certificate
22 to any teacher who has completed a subject area competency
23 examination in the native language of the teacher as provided for in
24

1 this subsection restricting the teacher to teaching only in a
2 foreign language immersion program.

3 F. Nothing in the Oklahoma Teacher Preparation Act shall
4 restrict the right of the State Board of Education to issue an
5 emergency or provisional certificate, as needed. Provided, however,
6 prior to the issuance of an emergency certificate, the district
7 shall document substantial efforts to employ a teacher who holds a
8 provisional or standard certificate. In the event a district is
9 unable to hire an individual meeting this criteria, the district
10 shall document efforts to employ an individual with a provisional or
11 standard certificate in another curricular area with academic
12 preparation in the field of need. Only after these alternatives
13 have been exhausted shall the district be allowed to employ an
14 individual meeting minimum standards as established by the State
15 Board of Education for the issuance of emergency certificates.

16 SECTION 10. AMENDATORY Section 1, Chapter 17, O.S.L.
17 2016 (70 O.S. Supp. 2018, Section 6-187B), is amended to read as
18 follows:

19 Section 6-187B. A. ~~The~~ Until June 30, 2020, the Commission for
20 Educational Quality and Accountability and beginning July 1, 2020,
21 the State Board of Education shall establish the Teaching
22 Certification Scholarship Program. The purpose of the program shall
23 be to provide qualifying teacher candidates who are seeking
24 certification with a scholarship toward the cost of competency

1 examinations required by Section 6-187 of ~~Title 70 of the Oklahoma~~
2 ~~Statutes~~ this title, subject to the availability of funds.

3 B. ~~The~~ Until June 30, 2020, the Commission and beginning July
4 1, 2020, the Board shall establish eligibility criteria for the
5 Teaching Certification Scholarship Program.

6 C. Scholarships granted pursuant to this section shall be
7 limited to one per teacher candidate.

8 D. A teacher candidate who accepts a scholarship shall be
9 required to submit to the Commission until June 30, 2020, and
10 beginning July 1, 2020, to the Board a declaration to teach for a
11 minimum of one (1) year in an accredited school district in
12 Oklahoma. If the teacher candidate does not teach at a school
13 district in Oklahoma upon achieving certification, he or she shall
14 be required to reimburse the Commission until June 30, 2020, and
15 beginning July 1, 2020, the Board for the full amount awarded.

16 SECTION 11. AMENDATORY Section 2, Chapter 17, O.S.L.
17 2016 (70 O.S. Supp. 2018, Section 6-187C), is amended to read as
18 follows:

19 Section 6-187C. There is hereby created in the State Treasury a
20 revolving fund for the Office of Educational Quality and
21 Accountability until June 30, 2020, and beginning July 1, 2020, for
22 the State Board of Education to be designated the "Teaching
23 Certification Scholarship Revolving Fund". The fund shall be a
24 continuing fund, not subject to fiscal year limitations, and shall

1 consist of all monies received by the Office of Educational Quality
2 and Accountability until June 30, 2020, and beginning July 1, 2020,
3 by the State Board of Education from the Legislature and any
4 donations, grants and gifts from any public or private source. All
5 monies accruing to the credit of the fund are hereby appropriated
6 and may be budgeted and expended by the Office of Educational
7 Quality and Accountability until June 30, 2020, and beginning July
8 1, 2020, by the State Board of Education for the purpose of
9 implementing the Teaching Certification Scholarship Program.
10 Expenditures from the fund shall be made upon warrants issued by the
11 State Treasurer against claims filed as prescribed by law with the
12 Director of the Office of Management and Enterprise Services for
13 approval and payment.

14 SECTION 12. AMENDATORY 70 O.S. 2011, Section 6-189, as
15 last amended by Section 1, Chapter 287, O.S.L. 2018 (70 O.S. Supp.
16 2018, Section 6-189), is amended to read as follows:

17 Section 6-189. A. The certification system required by the
18 Oklahoma Teacher Preparation Act as part of the ~~new~~ teacher
19 preparation system shall be competency-based. The competencies for
20 certification shall be integrated with competencies specified in
21 Section 6-185 of this title. By July 1, 1996, the State Board of
22 Education shall adopt general competencies for certification, and by
23 January 1, 1997, the Board shall have adopted full competencies and
24 implemented the certification system as required in ~~this act~~ the

1 Oklahoma Teacher Preparation Act. No higher education courses or
2 credit hours may be specified by the State Board of Education in
3 rules for certification. Nothing in the certification rules adopted
4 by the Board shall prohibit the Oklahoma State Regents for Higher
5 Education from adopting policies and procedures it deems appropriate
6 for coursework, grade point average, or credit hours for teacher
7 preparation at institutions in The Oklahoma State System of Higher
8 Education.

9 B. The certification requirements for a school principal not
10 alternatively certified under subsection D of this section shall
11 include not less than:

12 1. Completion of a standard master's degree;

13 2. Completion of a program in education administration approved
14 until June 30, 2020, by the Oklahoma Commission for Teacher
15 Preparation Educational Quality and Accountability and beginning
16 July 1, 2020, by the State Board of Education with an emphasis on
17 curriculum, instruction and building-level leadership skills;

18 3. Any other professional education and requirements as may be
19 fixed by the State Board of Education;

20 4. A passing score on the subject area competency examination
21 required in Section 6-187 of this title; and

22 5. A minimum of two (2) years of successful teaching experience
23 in public or private schools accredited by the State Board of
24

1 Education or by the proper accrediting authority of another state of
2 the United States.

3 C. The certification requirements for a superintendent of
4 schools not alternatively certified under subsection D of this
5 section shall include not less than:

6 1. Certification as a school principal or completion of the
7 certification requirements for a school principal as set forth in
8 subsection B of this section;

9 2. Completion of a program in education administration approved
10 until June 30, 2020, by the Oklahoma Commission for Teacher
11 Preparation Educational Quality and Accountability and beginning
12 July 1, 2020, by the State Board of Education with an emphasis on
13 district-level leadership skills, and which shall include the
14 following competencies:

- 15 a. instructional leadership,
- 16 b. organizational leadership, including education
17 finance, education law, and risk management,
- 18 c. collaborative and community leadership, and
- 19 d. ethical leadership, or

20 The requirement in this paragraph shall not apply to any person
21 who has completed ~~an Oklahoma Commission for Teacher Preparation~~
22 ~~approved~~ a Master's Degree in Education Administration approved
23 until June 30, 2020, by the Commission for Educational Quality and
24 Accountability and beginning July 1, 2020, approved by the State

1 Board of Education or has completed a program in education
2 administration that included competencies that are substantially
3 equal to those listed in this paragraph, and if the degree or
4 program was completed between the effective date of this act and
5 July 1, 2005;

6 3. Any other professional education and requirements as may be
7 fixed by the State Board of Education;

8 4. A passing score on the subject area competency examination
9 required in Section 6-187 of this title; and

10 5. A minimum of two (2) years of administrative experience in
11 public or private schools accredited by the State Board of Education
12 or by the proper accrediting authority of another state of the
13 United States.

14 D. 1. The standards for alternative certification for
15 superintendents of schools and principals shall include:

- 16 a. the completion of a standard master's degree,
- 17 b. two (2) years of relevant work experience in a
18 supervisory or administrative capacity,
- 19 c. a passing score on the subject area competency
20 examination required in Section 6-187 of this title,
21 and
- 22 d. filing with the director of teacher education at an
23 Oklahoma accredited institution of higher education a
24 plan for completing an alternative administrative

1 preparation program within three (3) years. Relevant
2 work experience and coursework may be considered and
3 applied to complete the plan.

4 2. An alternative certificate for superintendent of schools and
5 principals shall not exceed three (3) years and shall not be
6 renewable.

7 3. Upon successful completion of an alternative administrative
8 preparation program by a participant, the State Board of Education
9 shall issue a standard certificate for superintendent or principal,
10 as applicable, to the applicant.

11 4. Any person participating in an alternative certification
12 program for superintendent of schools and principals on the
13 effective date of this act shall be subject to the program
14 requirements in effect prior to the effective date of this act.

15 E. The certification requirements for a superintendent of a
16 technology center school district shall include not less than a
17 standard master's degree, any other professional education
18 requirements as may be fixed by the State Board of Education, and a
19 minimum of four (4) years teaching, supervisory or administrative
20 experience, which may include teaching of full-time adult students,
21 in a technology center school district. A person meeting the
22 requirements set forth in subsection C of this section shall be
23 eligible for a certificate for superintendent of a technology center
24 school district.

1 F. The State Board of Education and the State Board of Career
2 and Technology Education shall promulgate rules for a certification
3 system option specifically for teachers and instructors in the
4 technology center school districts. The teacher preparation system
5 shall be competency-based. The competencies for certification shall
6 be integrated with competencies of this title, as well as reflect
7 industry-based skills, standards and certifications.

8 G. Certificates issued by the State Board of Education may be
9 revoked by the State Board of Education for willful violation of any
10 rule of the Board or of any federal or state law or other proper
11 cause but only after sufficient hearing has been given before the
12 Board.

13 H. Teaching in a Head Start program or programs shall be used
14 for renewal of a standard teaching certificate.

15 SECTION 13. AMENDATORY 70 O.S. 2011, Section 6-189.1, as
16 last amended by Section 15, Chapter 124, O.S.L. 2014 (70 O.S. Supp.
17 2018, Section 6-189.1), is amended to read as follows:

18 Section 6-189.1. A. Beginning July 1, 2000, no school district
19 shall employ any teacher to teach mathematics in grades seven or
20 eight, unless the teacher is certified to teach middle or secondary
21 level mathematics or has received middle level endorsement pursuant
22 to subsection B of this section.

23 B. Any teacher who became certified to teach prior to September
24 1, 1999, does not have middle or secondary level certification in

1 mathematics, and is serving in a school as a mathematics teacher for
2 grades seven or eight shall be required to obtain middle level
3 certification or middle level endorsement before September 1, 2003.
4 For such teachers, middle level certification or middle level
5 endorsement may be obtained as follows:

6 1. Middle level mathematics certification - A teacher may
7 obtain middle level certification by successfully completing the
8 appropriate Oklahoma Subject Area Test for middle level mathematics
9 administered until June 30, 2020, by the ~~Oklahoma~~ Commission for
10 ~~Teacher Preparation~~ Educational Quality and Accountability and
11 beginning July 1, 2020, by the State Board of Education. The
12 teacher shall not be required to take the Oklahoma Professional
13 Teacher Examination for secondary students administered until June
14 30, 2020, by the ~~Oklahoma~~ Commission for ~~Teacher Preparation~~
15 Educational Quality and Accountability and beginning July 1, 2020,
16 by the State Board of Education. A teacher granted middle level
17 certification pursuant to this paragraph shall be entitled to teach
18 mathematics in grades seven and eight for high school graduation
19 credit; and

20 2. Middle level endorsement - A teacher may obtain a middle
21 level endorsement by successfully completing a professional
22 development institute in middle level mathematics developed and
23 administered until June 30, 2020, by the ~~Oklahoma~~ Commission for
24 ~~Teacher Preparation~~ Educational Quality and Accountability and

1 beginning July 1, 2020, by the State Board of Education. Any
2 professional development institute developed pursuant to this
3 paragraph shall meet the criteria as established in subsection H of
4 this section. A teacher granted middle level endorsement pursuant
5 to this paragraph shall not be entitled to teach mathematics for
6 high school graduation credit.

7 C. Any teacher serving in a school as a mathematics teacher for
8 grade six may obtain middle level endorsement by successfully
9 completing a professional development institute in middle level
10 mathematics developed pursuant to this section. Such teacher shall
11 be eligible to participate in a professional development institute
12 in middle level mathematics developed and administered until June
13 30, 2020, by the ~~Oklahoma~~ Commission for ~~Teacher Preparation~~
14 Educational Quality and Accountability and beginning July 1, 2020,
15 by the State Board of Education one time free of charge.

16 D. Any teacher seeking middle level certification or middle
17 level endorsement pursuant to subsection B of this section shall be
18 eligible to take the Oklahoma Subject Area Test in middle level
19 mathematics one time free of charge after July 1, 2000, or
20 participate in a professional development institute in middle level
21 mathematics developed and administered until June 30, 2020, by the
22 ~~Oklahoma~~ Commission for ~~Teacher Preparation~~ Educational Quality and
23 Accountability and beginning July 1, 2020, by the State Board of
24 Education one time free of charge after July 1, 2000.

1 E. A teacher who is granted middle level certification in
2 mathematics, pursuant to subsection B of this section, may teach
3 grade nine only if the teacher successfully completes the Oklahoma
4 Professional Teacher Examination for secondary students.

5 F. A teacher who is granted middle level endorsement pursuant
6 to subsection B or C of this section may teach mathematics courses
7 in grades seven or eight for high school credit only if the teacher
8 has completed a minimum of twenty-four (24) college credit semester
9 hours of mathematics as specified by the State Department of
10 Education.

11 G. Any teacher who became certified to teach prior to September
12 1, 1999, did not have middle or secondary level certification in
13 mathematics and successfully completed the appropriate Oklahoma
14 Subject Area Test for middle level mathematics between July 1, 1999,
15 and July 1, 2000, shall be granted a middle level certificate
16 pursuant to subsection B of this section.

17 H. 1. Any professional development institute in middle level
18 mathematics developed pursuant to this section and administered
19 until June 30, 2020, by the Oklahoma Commission for Teacher
20 Preparation Educational Quality and Accountability and beginning
21 July 1, 2020, by the State Board of Education shall:

- 22 a. consist of a minimum of thirty (30) clock hours,
- 23 b. be competency based,
- 24 c. emphasize effective learning practices,

- d. require collaboration among participants, and
- e. require each participant to prepare a work product which can be utilized in the classroom by the participant.

2. Any professional development institute in middle level mathematics developed pursuant to this section and administered until June 30, 2020, by the Oklahoma Commission for Teacher Preparation Educational Quality and Accountability and beginning July 1, 2020, by the State Board of Education shall be chosen through a competitive bid process, be reviewed by a professional development committee and other constituencies, and be subject to peer review. Invitations to bid for a professional development institute shall be open to any public or private entity.

I. Beginning July 1, 2013, any teacher with certification or endorsement to teach at the secondary level may teach the subject area in which the teacher has received certification or endorsement in grades five and six.

SECTION 14. AMENDATORY 70 O.S. 2011, Section 6-190, as last amended by Section 1, Chapter 229, O.S.L. 2018 (70 O.S. Supp. 2018, Section 6-190), is amended to read as follows:

Section 6-190. A. The board of education of each school district shall employ and contract in writing, as required in Section 6-101 of this title, only with persons certified to teach by the State Board of Education in accordance with the Oklahoma Teacher

1 Preparation Act, except as otherwise provided for by Section 6-101
2 of this title and by other law.

3 B. The Board shall issue a certificate to teach to any person
4 who:

5 1. Has successfully completed the teacher education program
6 required until June 30, 2020, by the Commission for Educational
7 Quality and Accountability and beginning July 1, 2020, by the Board;

8 2. Has graduated from an accredited institution of higher
9 education that has approval or accreditation for teacher education,

10 3. Has met all other requirements as may be established by the
11 Board;

12 4. Has made the necessary application and paid the competency
13 examination fee in an amount and as prescribed until June 30, 2020,
14 by the Commission, and beginning July 1, 2020, by the Board;

15 5. Has successfully completed the competency examination
16 required in Section 6-187 of this title; and

17 6. Beginning November 1, 2001, has on file with the Board a
18 current Oklahoma criminal history record from the Oklahoma State
19 Bureau of Investigation as well as a national criminal history
20 record check as defined in Section 150.9 of Title 74 of the Oklahoma
21 Statutes. Upon receipt of the Oklahoma criminal history record, the
22 Board may issue a temporary certificate which shall be effective
23 until receipt of the national fingerprint-based criminal history
24

1 record. The person applying for a certificate shall be responsible
2 for the cost of the criminal history records.

3 C. The Board shall issue a certificate to teach to any person
4 who:

5 1. Holds an out-of-state certificate and meets the requirements
6 set forth in subsection F of this section;

7 2. Holds certification from the National Board for Professional
8 Teaching Standards;

9 3. Holds an out-of-country certificate and meets the
10 requirements set forth in subsection F of this section; or

11 4. Has successfully completed a competency examination used in
12 the majority of other states or comparable customized exam and meets
13 the requirements set forth in subsection G of this section.

14 D. Beginning July 1, 2004, any person applying for initial
15 Oklahoma certification shall have on file with the Board a current
16 Oklahoma criminal history record from the Oklahoma State Bureau of
17 Investigation as well as a national criminal history record check as
18 defined in Section 150.9 of Title 74 of the Oklahoma Statutes. Upon
19 receipt of the Oklahoma criminal history record, the Board may issue
20 a temporary certificate which shall be effective until receipt of
21 the national fingerprint-based criminal history record. The person
22 applying for a certificate shall be responsible for the cost of the
23 criminal history records.

1 E. Any person holding a valid certificate, issued prior to
2 January 1, 1997, shall be a certified teacher for purposes of the
3 Oklahoma Teacher Preparation Act, subject to any professional
4 development requirements prescribed by the Oklahoma Teacher
5 Preparation Act or by the State Board of Education.

6 F. 1. The Board shall issue a certificate to teach to a person
7 who holds a valid out-of-state certificate or to a person who holds
8 a valid out-of-country certificate and meets any requirements
9 established by the Board. The certificate to teach shall only be
10 for those subject areas and grade levels most closely aligned to the
11 subject areas and grade levels recognized on the out-of-state or
12 out-of-country certificate.

13 2. A person who meets the requirements of paragraph 1 of this
14 subsection shall not be required to take any competency examinations
15 in those subject areas and grade levels most closely aligned to the
16 subject areas and grade levels recognized on the out-of-state or
17 out-of-country certificate.

18 3. A person who meets the requirements of paragraph 1 of this
19 subsection shall have on file with the Board a current Oklahoma
20 criminal history record check from the Oklahoma State Bureau of
21 Investigation as well as a national criminal history record check as
22 defined in Section 150.9 of Title 74 of the Oklahoma Statutes. Upon
23 receipt of the Oklahoma criminal history record check, the Board may
24 issue a temporary certificate which shall be effective until receipt

1 of the national fingerprint-based criminal history record check.

2 The person applying for a certificate shall be responsible for the
3 cost of the criminal history record checks.

4 4. The Board shall promulgate rules establishing a process by
5 which out-of-country certificates will be reviewed and evaluated for
6 purposes of awarding a certificate to teach pursuant to this
7 subsection.

8 G. 1. The Board shall issue a certificate to teach to a person
9 who has successfully completed a competency exam used in a majority
10 of the other states. The certificate to teach shall only be for
11 those subject areas and grade levels that correspond with a
12 certification area used in Oklahoma.

13 2. A person who meets the requirements of paragraph 1 of this
14 subsection shall have on file with the Board a current Oklahoma
15 criminal history record check from the Oklahoma State Bureau of
16 Investigation as well as a national criminal history record check as
17 defined in Section 150.9 of Title 74 of the Oklahoma Statutes. Upon
18 receipt of the Oklahoma criminal history record check, the Board may
19 issue a temporary certificate which shall be effective until receipt
20 of the national fingerprint-based criminal history record check.
21 The person applying for a certificate shall be responsible for the
22 cost of the criminal history record checks.

23 H. The Board shall issue a lead teaching certificate to any
24 person who upon application:

- 1 1. Has successfully completed the requirements of this
- 2 subsection;
- 3 2. Has a minimum of five (5) years of experience as a teacher;
- 4 3. Participates in a meaningful individualized program of
- 5 professional development, as provided for in Section 6-101.10 of
- 6 this title;
- 7 4. Has earned a "highly effective" or "superior" rating
- 8 pursuant to Section 6-101.16 of this title; and
- 9 5. May have a teaching load of not more than seventy-five
- 10 percent (75%) student instruction to allow the teacher to mentor
- 11 other teachers.

12 I. 1. The Board shall issue a master teaching certificate to
13 any person who upon application:

- 14 a. has successfully completed the requirements of this
- 15 subsection,
- 16 b. has a minimum of seven (7) years of experience as a
- 17 teacher, and
- 18 c. (1) has earned a "superior" rating pursuant to
- 19 Section 6-101.16 of this title, or
- 20 (2) has earned a "highly effective" rating pursuant
- 21 to Section 6-101.16 of this title and holds or
- 22 has held a National Board certification from the
- 23 National Board for Professional Teaching
- 24 Standards.

1 2. Teachers with a master teaching certificate may assume
2 leadership roles that include but are not limited to:

- 3 a. the planning and delivery of professional development
4 activities designed to improve instructional
5 strategies,
- 6 b. the facilitation of an instructional leadership team
7 within the building or school district in which the
8 lead teacher is assigned, and
- 9 c. the mentoring of other teachers and participation in
10 evaluations of other teachers.

11 3. Teachers with a master teaching certificate may have a
12 teaching load of not more than fifty percent (50%) student
13 instruction to allow the lead teacher to spend time on:

- 14 a. co-teaching,
- 15 b. co-planning,
- 16 c. peer reviews, and
- 17 d. other duties mutually agreed upon by the
18 superintendent and the master teacher, and may be used
19 to satisfy the qualitative evaluation component for
20 teachers as required by Section 6-101.16 of this title
21 by performing the duties set forth in this paragraph.

22 J. The State Board of Education shall adopt rules to implement
23 a renewal schedule and associated fees for lead and master teaching
24 certificates. The rules shall allow a teacher that no longer meets

1 the requirements of a lead or master teaching certificate to make
2 application for the standard teaching certificate.

3 K. The terms of the contracts issued to those holding lead and
4 master teaching certificates shall include the following:

5 1. Lead: an additional ten (10) days to be used to strengthen
6 instructional leadership. A person with a lead teaching certificate
7 shall receive an annual salary supplement of at least Three Thousand
8 Dollars (\$3,000.00) or the district's daily rate of pay, whichever
9 is higher, in addition to the salary for which the teacher qualifies
10 pursuant to Section 18-114.14 of this title; and

11 2. Master: an additional fifteen (15) days to be used to
12 strengthen leadership. A person with a master teaching certificate
13 shall receive an annual salary supplement of at least Five Thousand
14 Dollars (\$5,000.00) or the district's daily rate of pay, whichever
15 is higher, in addition to the salary for which the teacher qualifies
16 pursuant to Section 18-114.14 of this title.

17 If a person with a lead or master teaching certificate changes
18 school districts during the life of the certificate, the terms of
19 the contracts required in this subsection shall be subject to
20 approval by the new employing school district.

21 L. 1. Any person who is eligible for a lead or master teaching
22 certificate described in this section shall make application for the
23 following school year with the State Board of Education. The
24 application shall include a recommendation from the local board of

1 education and determination that the applicant has met the statutory
2 criteria. In reviewing an application, the local school board of
3 education and the superintendent shall consider the ability of the
4 school district to fulfill the additional requirements described in
5 subsections H and I of this section before making a recommendation
6 to the State Board of Education.

7 2. The State Department of Education shall develop an
8 application to implement the provisions of this subsection and make
9 it available to school districts.

10 M. Beginning in the 2021-2022 school year, the Department shall
11 make the teaching certificates provided for in this section
12 available for any person who has received a recommendation from
13 their local board of education and who meets the eligibility
14 criteria.

15 N. For the 2019-2020 and 2020-2021 school years, the Department
16 shall identify school districts to implement the teaching
17 certificates provided for in this section on a pilot program basis
18 with the assistance of public-private partnerships, funding from
19 philanthropic organizations or federal grants.

20 O. The Department shall seek funding necessary for the
21 administration of this section. If funding for the administration
22 of the teaching certificates listed in paragraphs H and I is not
23 available, the Department shall not be required to fulfill the
24 requirements listed in subsections K, L, M and N of the section.

1 P. The State Board of Education shall promulgate rules to
2 implement the provisions of this act.

3 SECTION 15. AMENDATORY 70 O.S. 2011, Section 6-191, as
4 amended by Section 598, Chapter 304, O.S.L. 2012 (70 O.S. Supp.
5 2018, Section 6-191), is amended to read as follows:

6 Section 6-191. Until July 1, 1998, there is created in the
7 State Treasury a revolving fund for the State Board of Education, to
8 be designated the "Teachers' Curriculum Examination Revolving Fund".
9 The fund shall consist of curriculum examination fees paid to the
10 Board pursuant to statutory authority. The revolving fund shall be
11 a continuing fund not subject to fiscal year limitations and shall
12 be under the control and management of the administrative authority
13 of the State Board of Education. Expenditures from ~~said~~ the fund
14 shall be made to maintain the curriculum examination process as set
15 out in this act. Warrants for expenditure shall be drawn by the
16 State Treasurer on claims signed by an authorized employee or
17 employees of the State Board of Education and approved by the
18 Director of the Office of Management and Enterprise Services.

19 On July 1, 1997, the State Board of Education shall transfer any
20 unencumbered funds in the Teachers' Curriculum Examination Revolving
21 Fund to the Teachers' Competency Examination Revolving Fund. Any
22 funds which are unexpended on January 1, 1998, shall be transferred
23 to the Teachers' Competency Examination Revolving Fund. ~~On July 1,~~
24 ~~1997,~~ Until June 30, 2020, there shall be created in the State

1 Treasury a revolving fund for the ~~Oklahoma~~ Commission for Teacher
2 ~~Preparation~~ Educational Quality and Accountability and beginning
3 July 1, 2020, for the State Board of Education, to be designated the
4 "Teachers' Competency Examination Revolving Fund". The fund shall
5 consist of all monies received until June 30, 2020, by the
6 Commission and beginning July 1, 2020, by the Board from competency
7 examination fees paid pursuant to statutory authority. The
8 revolving fund shall be a continuing fund not subject to fiscal year
9 limitations and shall be under the control and management of the
10 administrative authority of the ~~Oklahoma~~ Commission for Teacher
11 ~~Preparation~~ Educational Quality and Accountability until June 30,
12 2020, and under the authority of the State Board of Education
13 beginning July 1, 2020. Expenditures from ~~said the~~ fund shall be
14 made to maintain the competency examination process set out in the
15 Oklahoma Teacher Preparation Act. ~~Warrants for expenditure shall be~~
16 ~~drawn~~ Expenditures from the fund shall be made upon warrants issued
17 by the State Treasurer on claims signed by an authorized employee or
18 employees of the Oklahoma Commission for Teacher Preparation and
19 approved by filed as prescribed by law with the Director of the
20 Office of Management and Enterprise Services for approval and
21 payment.

22 SECTION 16. AMENDATORY 70 O.S. 2011, Section 6-195, as
23 last amended by Section 4, Chapter 165, O.S.L. 2018 (70 O.S. Supp.
24 2018, Section 6-195), is amended to read as follows:

1 Section 6-195. A. As funds are available, the State Department
2 of Education, in consultation with the Office of Educational Quality
3 and Accountability until June 30, 2020, shall administer an
4 induction program for teachers which shall be approved by the State
5 Board of Education. Beginning with the 2015-2016 school year, each
6 school district shall participate in the induction program. The
7 program shall include, but not be limited to:

8 1. Guidance to school districts for successful induction
9 programs;

10 2. Training for school districts to include the selection,
11 function and duties of mentors; and

12 3. Resources for appropriate professional development, support,
13 mentorship and coaching for the inductee and mentors.

14 B. The State Board of Education may promulgate rules for
15 administration of the induction program.

16 SECTION 17. AMENDATORY 70 O.S. 2011, Section 6-195.2, as
17 amended by Section 21, Chapter 124, O.S.L. 2014 (70 O.S. Supp. 2018,
18 Section 6-195.2), is amended to read as follows:

19 Section 6-195.2. A. Subject to the availability of funds, the
20 ~~Oklahoma Commission for Teacher Preparation~~ Educational Quality and
21 Accountability until June 30, 2020, and beginning July 1, 2020, the
22 State Board of Education shall develop and administer mathematics
23 professional development programs which will be provided for any
24 teacher who became certified to teach in elementary education or

1 early childhood education prior to July 1, 2001, and is serving as a
2 teacher in a public school in this state in kindergarten through
3 third grade. The purpose of the professional development program
4 shall be to improve the knowledge and skills of the teachers and to
5 ensure that the elementary grade students of the state are taught by
6 professional educators fully prepared in the area of mathematics.

7 B. Any professional development program offered to teachers
8 pursuant to the provisions of this section shall:

9 1. Be scientifically research-based professional development;
10 and

11 2. Meet state law requirements for professional development
12 administered by the Commission until June 30, 2020, and beginning
13 July 1, 2020, by the Board.

14 C. The professional development program offered to teachers
15 pursuant to the provisions of this section shall address both
16 content skill and methodology, and may contain a technology
17 component.

18 SECTION 18. AMENDATORY 70 O.S. 2011, Section 6-197, as
19 amended by Section 22, Chapter 124, O.S.L. 2014 (70 O.S. Supp. 2018,
20 Section 6-197), is amended to read as follows:

21 Section 6-197. A. All students graduating from an accredited
22 institution of higher education approved or accredited until June
23 30, 2020, by the ~~Oklahoma~~ Commission for ~~Teacher Preparation~~
24 Educational Quality and Accountability and beginning July 1, 2020,

1 by the State Board of Education for the preparation of educational
2 personnel on or after September 1, 1999, and seeking to enter the
3 public education system as a teacher shall be subject to the
4 assessment and certification procedures established in the Oklahoma
5 Teacher Preparation Act. Except as provided for in subsection B of
6 this section, all students graduating from an accredited institution
7 of higher education prior to September 1, 1999, and seeking to enter
8 the public education system as a teacher shall be subject to the
9 assessment and certification requirements in effect before July 1,
10 1997.

11 B. Any person who graduates from an accredited institution of
12 higher education prior to September 1, 1999, and seeks certification
13 or endorsement subsequent to September 1, 1999, to teach a subject
14 area which the teacher was not certified to teach prior to September
15 1, 1999, following completion of the required higher education shall
16 be required to successfully complete the competency examination for
17 such subject area prior to receiving such certification or
18 endorsement.

19 SECTION 19. AMENDATORY 70 O.S. 2011, Section 6-200, as
20 last amended by Section 12, Chapter 83, O.S.L. 2013 (70 O.S. Supp.
21 2018, Section 6-200), is amended to read as follows:

22 Section 6-200. A. Subject to the availability of funds, the
23 State Board of Education shall have authority to develop and
24 administer training for residency committees and training for

1 professional development through professional development
2 institutes. Included in the professional development institutes
3 training shall be technology training. Professional development
4 institutes shall be defined as continuing education experiences
5 which consist of a minimum of thirty (30) clock hours. The
6 institutes shall be competency-based, emphasize effective learning
7 practices, require collaboration among participants, and require
8 each participant to prepare a work product which can be utilized in
9 the classroom by the participant. Any state professional
10 development institutes administered by the Board shall be chosen
11 through a competitive bid process and if funds are available subject
12 to peer review. The Board, prior to offering any professional
13 development institute, shall promulgate rules related to
14 administering state professional development institutes.

15 B. The State Board of Education shall develop, offer and
16 administer professional development institutes to train elementary
17 school teachers in reading education and if funds are available,
18 which may include but not be limited to grant, foundation, or other
19 funds, to train middle school teachers in reading education. Funds
20 appropriated for this purpose shall be used for the cost of
21 developing, administering and contracting for the professional
22 development institutes. When possible, certified reading
23 specialists shall be included as consultants. All costs of the
24 institutes shall be included in the contract price and no tuition or

1 registration fee shall be collected from teachers attending the
2 institutes. The institutes shall be offered by or through the
3 ~~Commission~~ Board. Working in conjunction with the State Department
4 of Education, the ~~Commission~~ Board shall develop a state plan for
5 administration of such institutes and shall report on or before
6 November 1 of each year to the Governor and the Legislature on the
7 format of and participation in the institutes. The State Department
8 of Education shall cooperate with and provide any information
9 requested, including data available through the state student record
10 system, to the State Board of Education as is necessary to carry out
11 the provisions of this section.

12 C. Subject to the availability of funds, the State Board of
13 Education shall:

14 1. Contract for an independent evaluation of the reading
15 professional development institutes. The evaluation shall determine
16 adherence to program requirements as provided in this section and
17 the program's effectiveness in increasing teacher knowledge and
18 student achievement; and

19 2. Provide continued support of the reading professional
20 development institutes through ongoing teacher development at
21 individual school sites. Funds may be used for the cost of mentor
22 training, payment for substitute teachers, on-site facilitation, and
23 any other costs necessary to ensure improved reading by students.

24

1 D. 1. For the purpose of implementing comprehensive reading
2 reform and systemic change, the State Board of Education shall award
3 one-year grants renewable for up to two (2) additional years to
4 public schools that serve students in kindergarten through third
5 grade. The grants will provide for:

6 a. a five-day initial professional development institute
7 in elementary school reading for teachers of
8 kindergarten through third grade, instructional
9 leaders, and principals,

10 b. a three-day follow-up professional development
11 institute in elementary school reading for teachers of
12 kindergarten through third grade and instructional
13 leaders, and

14 c. continued support through ongoing teacher development
15 at school sites, including four (4) days of
16 professional development for principals and literacy
17 resource specialists, and six (6) days of on-site
18 visits by a program consultant.

19 2. In order to qualify for a grant pursuant to this subsection,
20 the following requirements shall be met:

21 a. at least eighty percent (80%) of the teachers of
22 kindergarten through third grade at the school shall
23 have demonstrated support for the training program
24 provided pursuant to this subsection,

- b. the principal shall ensure that all members of the leadership team and all teachers of kindergarten through third grade will participate in all phases of the training program,
- c. the school district shall ensure that any new teacher of kindergarten through third grade or principal at the school will participate in all phases of the training program, and
- d. the school district shall employ a literacy resource specialist for at least two (2) years after completion of the training provided in this subsection. One or more districts may share a literacy resource specialist upon approval of the Board.

3. Any school which has been determined by the State Board of Education to be a school in need of improvement shall be given priority for receipt of a grant. Grants to local school districts may be awarded based on the amount of funds allocated to the State Board of Education for the purposes of this section. Funds may be used for payment for substitute teachers, program consultants, on-site facilitation, and literacy resource specialists.

4. For program evaluation purposes, each school awarded a grant pursuant to this subsection shall provide to the ~~Commission~~ Board student-level data and results of the reading assessments administered pursuant to the Oklahoma School Testing Program Act for

1 the year prior to the grant award, for each year a grant is received
2 by the school, and for three (3) years after completion of the
3 program. If funds are not sufficient to award grants to all
4 eligible applicants, schools may be placed on a waiting list for
5 priority consideration for the following year's round of grant
6 awards which shall be superior to the priority given to schools as
7 provided in paragraph 3 of this subsection, if the school provides
8 student data for the current year to the Board as provided in this
9 paragraph.

10 5. The professional development institutes in elementary
11 reading provided pursuant to this section shall incorporate the
12 requirements of the Reading Sufficiency Act.

13 E. As additional funds become available for such purpose, the
14 Board shall develop and offer professional development institutes
15 in:

16 1. Mathematics for teachers in grades kindergarten through
17 nine;

18 2. The use of technology in the classroom;

19 3. Training of residency committee members in teacher
20 mentoring; and

21 4. Hands-on inquiry-based science for elementary teachers.

22 SECTION 20. AMENDATORY 70 O.S. 2011, Section 6-204.1, as
23 amended by Section 1, Chapter 394, O.S.L. 2013 (70 O.S. Supp. 2018,
24 Section 6-204.1), is amended to read as follows:

1 Section 6-204.1. For purposes of the Education Leadership
2 Oklahoma Act:

3 1. "Salary bonus" means additional monies granted to eligible
4 teachers as provided for in subsection I of Section 6-204.2 of this
5 title maintaining National Board certification;

6 2. "Salary increment" means the National Board certification
7 salary category as set forth in Section ~~3 of this act~~ 18-114.14 of
8 this title which is granted to eligible teachers as provided for in
9 subsection I of Section 6-204.2 of this title maintaining National
10 Board certification;

11 3. "Certification" means National Board certification;

12 4. "Commission" means the ~~Oklahoma~~ Commission for Teacher
13 ~~Preparation~~ Educational Quality and Accountability until June 30,
14 2020;

15 5. "Board" means the State Board of Education;

16 6. "National Board" means the National Board for Professional
17 Teaching Standards;

18 ~~6.~~ 7. "National Board certification" means National Board
19 certification as provided by the National Board for Professional
20 Teaching Standards; and

21 ~~7.~~ 8. "Teacher" means a classroom teacher, counselor, or
22 librarian employed by a public school district on a full-time basis.

SECTION 21. AMENDATORY 70 O.S. 2011, Section 6-204.2, as last amended by Section 2, Chapter 394, O.S.L. 2013 (70 O.S. Supp. 2018, Section 6-204.2), is amended to read as follows:

Section 6-204.2. A. ~~The Oklahoma~~ Until June 30, 2020, the Commission for ~~Teacher Preparation~~ Educational Quality and Accountability and the State Board of Education are authorized to establish the Education Leadership Oklahoma program. Beginning July 1, 2020, the State Board of Education is authorized to establish the Education Leadership Oklahoma program.

B. The purposes of the Education Leadership Oklahoma program are to:

1. Provide teachers throughout the state information about National Board certification and the Education Leadership Oklahoma program services;

2. Provide technical assistance and National-Board-certified mentors to all teachers seeking National Board certification upon request;

3. Reward teachers who are seeking National Board certification by awarding them a portion of the application processing charge and assessment fee and scholarship as provided in subsection D of this section; and

4. Provide recognition to National-Board-certified teachers.

C. To fulfill the objectives of the Education Leadership Oklahoma Act, until June 30, 2020, the ~~Oklahoma~~ Commission for

1 ~~Teacher Preparation~~ Educational Quality and Accountability and
2 beginning July 1, 2020, the State Board of Education shall:

3 1. Inform teachers of the Education Leadership Oklahoma program
4 and services it provides to teachers seeking National Board
5 certification, emphasizing recruiting efforts toward teachers at
6 high-poverty schools, schools identified as in need of improvement
7 and in counties with the lowest percentage of teachers who have
8 achieved National Board certification; and

9 2. Ensure that all teachers seeking National Board
10 certification receive adequate information regarding the level of
11 commitment required to acquire National Board certification.

12 D. ~~The~~ Until June 30, 2020, the Commission and beginning July
13 1, 2020, the Board shall select not more than one hundred applicants
14 to participate in the program each fiscal year for whom the
15 Commission until June 30, 2020, and beginning July 1, 2020, for whom
16 the Board shall pay one-half (1/2) of the application processing
17 charge and assessment fee for National Board certification. The
18 total amount paid until June 30, 2020, by the Commission and
19 beginning July 1, 2020, by the Board shall not exceed One Thousand
20 Three Hundred Dollars (\$1,300.00). In addition, until June 30,
21 2020, the Commission and beginning July 1, 2020, the Board shall
22 also provide to the selected applicants a scholarship in the amount
23 of Five Hundred Dollars (\$500.00) to cover other expenses associated
24 with obtaining National Board certification.

1 E. ~~The~~ Until June 30, 2020, the Commission and beginning July
2 1, 2020, the Board shall promulgate rules establishing a process for
3 accepting applications for the Education Leadership Oklahoma program
4 and for providing to applicants selected for the program up-front
5 payment of the application processing charge and assessment fee and
6 scholarship. If a selected applicant who receives the up-front
7 payment does not complete National Board certification within three
8 (3) years, the applicant shall repay the Commission until June 30,
9 2020, and beginning July 1, 2020, shall repay the Board the full
10 amount paid until June 30, 2020, by the Commission and beginning
11 July 1, 2020, by the Board pursuant to subsection D of this section.
12 All selected applicants who do not receive an up-front payment and
13 successfully complete National Board certification shall be
14 reimbursed until June 30, 2020, by the Commission and beginning July
15 1, 2020, by the Board for the application processing charge and
16 assessment fee. The total amount of reimbursement paid until June
17 30, 2020, by the Commission and beginning July 1, 2020, by the Board
18 shall not exceed One Thousand Three Hundred Dollars (\$1,300.00).

19 F. It is the intent of the Legislature that until June 30,
20 2020, the Oklahoma Commission for Teacher Preparation and beginning
21 July 1, 2020, the Board contract with Southeastern Oklahoma State
22 University to establish Education Leadership Oklahoma program
23 training in higher education teacher preparation programs in the
24

1 state to assist teachers in meeting the requirements to obtain
2 National Board certification.

3 G. All teachers seeking National Board certification shall be
4 eligible to participate in Education Leadership Oklahoma program
5 training to assist them in meeting the requirements of the National
6 Board certification process, free of charge.

7 H. Subject to district board of education policy or collective
8 bargaining agreement, additional professional leave days may be
9 granted to teachers seeking National Board certification for
10 National Board certification portfolio development. During the two
11 (2) days of the additional professional days granted to teachers for
12 National Board certification portfolio development, a substitute
13 teacher shall be provided by the school district at no cost to the
14 teacher.

15 I. 1. The State Board of Education shall provide to teachers
16 who attained National Board certification prior to June 30, 2013, a
17 bonus in the amount of Five Thousand Dollars (\$5,000.00) annually
18 over a ten-year period, to be paid no later than January 31 each
19 year. The Board shall provide a bonus to any teacher who attains
20 National Board certification after June 30, 2013, if the teacher was
21 selected for the Education Leadership Oklahoma program before June
22 30, 2013, or the teacher has submitted an application for National
23 Board certification to the National Board for Professional Teaching
24 Standards before June 30, 2013.

1 2. The teachers eligible to receive the annual bonus as
2 provided for in paragraph 1 of this subsection shall receive the
3 annual bonus for the ten-year duration of their National Board
4 certification and so long as they are teaching in the classroom
5 full-time in an Oklahoma public school. No school or school
6 district shall be liable for payment of bonuses pursuant to this
7 section.

8 3. The bonus shall not be included in the calculation of the
9 teacher's salary for purposes of meeting the district or statutory
10 minimum salary schedule or for purposes of compensating Oklahoma
11 Teachers' Retirement System contributions or benefits.

12 4. Teachers eligible to receive the annual bonus as provided
13 for in paragraph 1 of this subsection shall not be eligible to
14 receive the additional salary increment for National Board
15 certification as set forth in the minimum salary schedule in Section
16 ~~3 of this act~~ 18-114.14 of this title.

17 5. Teachers who attain National Board certification after June
18 30, 2013, shall be eligible to receive the additional salary
19 increments for National Board certification as set forth in the
20 minimum salary schedule in Section ~~3 of this act~~ 18-114.14 of this
21 title.

22 6. The State Board of Education shall promulgate rules for a
23 process by which a National-Board-certified teacher will verify
24 that:

- a. the National Board certification has not lapsed,
- b. the teacher is still a full-time teacher, and
- c. for teachers eligible for the bonus, the teacher has not exceeded the limit of annual bonus payments as provided for in paragraph 1 of this subsection.

J. It is the intent of the Legislature that the Oklahoma State Regents for Higher Education incorporate the National Board certification portfolio development into all programs in education leading to a master's level degree.

SECTION 22. AMENDATORY 70 O.S. 2011, Section 6-204.3, as amended by Section 600, Chapter 304, O.S.L. 2012 (70 O.S. Supp. 2018, Section 6-204.3), is amended to read as follows:

Section 6-204.3. There is hereby created in the State Treasury a revolving fund until June 30, 2020, for the ~~Oklahoma~~ Commission for ~~Teacher Preparation~~ Educational Quality and Accountability and beginning July 1, 2020, for the State Board of Education to be designated the "Education Leadership Oklahoma Revolving Fund". The fund shall be a continuing fund, not subject to fiscal year limitations, and shall consist of all monies appropriated or transferred to the fund by the Legislature. All monies accruing to the credit of the fund are hereby appropriated and may be budgeted and expended until June 30, 2020, by the ~~Oklahoma~~ Commission for ~~Teacher Preparation~~ Educational Quality and Accountability and beginning July 1, 2020, by the State Board of Education to provide

1 assistance and scholarships for candidates seeking National Board
2 certification. Expenditures from the fund shall be made upon
3 warrants issued by the State Treasurer against claims filed as
4 prescribed by law with the Director of the Office of Management and
5 Enterprise Services for approval and payment.

6 SECTION 23. AMENDATORY 70 O.S. 2011, Section 6-204.5, as
7 amended by Section 602, Chapter 304, O.S.L. 2012 (70 O.S. Supp.
8 2018, Section 6-204.5), is amended to read as follows:

9 Section 6-204.5. There is hereby created in the State Treasury
10 a revolving fund until June 30, 2020, for the ~~Oklahoma~~ Commission
11 for ~~Teacher Preparation~~ Educational Quality and Accountability and
12 beginning July 1, 2020, for the State Board of Education to be
13 designated the "Professional Development Institutes Revolving Fund".
14 The fund shall be a continuing fund, not subject to fiscal year
15 limitations, and shall consist of all monies appropriated or
16 transferred to the fund by the Legislature. All monies accruing to
17 the credit of the fund are hereby appropriated and may be budgeted
18 and expended until June 30, 2020, by the ~~Oklahoma~~ Commission for
19 ~~Teacher Preparation~~ Educational Quality and Accountability and
20 beginning July 1, 2020, by the State Board of Education to develop
21 and administer professional development programs for teachers and
22 administrators and training for residency committee members.
23 Expenditures shall be made upon warrants issued by the State
24 Treasurer against claims filed as prescribed by law with the

1 Director of the Office of Management and Enterprise Services for
2 approval and payment.

3 SECTION 24. AMENDATORY 70 O.S. 2011, Section 6-207, as
4 amended by Section 1, Chapter 430, O.S.L. 2014 (70 O.S. Supp. 2018,
5 Section 6-207), is amended to read as follows:

6 Section 6-207. A. The State Board of Education shall establish
7 the Oklahoma Mathematics Improvement Program. The purpose of the
8 program is to improve student mastery of the subject matter
9 standards adopted by the State Board of Education for sixth-grade
10 mathematics through Algebra I by enhancing sixth-, seventh- and
11 eighth-grade public school teachers' mastery of the subject matter
12 content and process skills.

13 B. For purposes of this section, "middle-level mathematics"
14 means the subject matter standards for sixth- through eighth-grade
15 mathematics and Algebra I.

16 C. Each sixth-, seventh-~~r~~ or eighth-grade public school teacher
17 of a middle-level mathematics course who completes a professional
18 development program approved by the State Board of Education, as
19 authorized in subsection E of this section, shall receive a stipend
20 in the amount of One Thousand Dollars (\$1,000.00) if, prior or
21 subsequent to completion of the professional development program,
22 the teacher successfully completes the middle-level/intermediate
23 mathematics Oklahoma Subject Area Test administered until June 30,
24 2020, by the ~~Oklahoma~~ Commission for ~~Teacher Preparation~~ Educational

1 Quality and Accountability and beginning July 1, 2020, by the State
2 Board of Education. The State Board of Education shall provide the
3 stipend to qualifying teachers who meet the requirements of this
4 section. The stipend shall not be included in the calculation of
5 the teacher's salary for purposes of meeting the district or
6 statutory minimum salary schedule or for purposes of calculating
7 Teachers' Retirement System of Oklahoma contributions or benefits.

8 D. The State Department of Education shall issue a request for
9 proposals on or before October 1, 2005, seeking applications for the
10 Oklahoma Mathematics Improvement Program. The State Department of
11 Education shall review the applications for compliance with the
12 established requirements.

13 E. The State Board of Education may approve programs that meet
14 the requirements set forth in this subsection. Each participating
15 teacher shall take a preassessment to establish current subject
16 matter knowledge, and, based on the results of the preassessment,
17 the teacher will participate in one of the three programs listed
18 below:

19 1. Mathematics academies consisting of a minimum of forty (40)
20 contact hours of training and twenty (20) contact hours of follow-up
21 training through lesson study with identified mathematics
22 specialists on-site and through video technology.

23 The mathematics academies shall incorporate both content
24 knowledge and process knowledge that shall be modeled for teachers

1 in the areas of problem-solving, reasoning, and critical thinking as
2 applied to the mathematical concepts in the subject matter
3 standards. The ultimate goal of the mathematics academies shall be
4 to significantly increase the number of children becoming proficient
5 in mathematics as demonstrated on assessments administered pursuant
6 to the Oklahoma School Testing Program Act. The mathematics
7 academies shall be accepted for professional development purposes
8 and shall be defined as continuing education experiences that
9 consist of a minimum of forty (40) clock hours. The mathematics
10 academies shall be designed to provide instruction that includes
11 peer coaching;

12 2. Other programs including customized higher education courses
13 and/or on-line courses similar in scope and nature to those
14 described in this subsection designed to improve middle school
15 mathematics knowledge including Algebra I, as approved by the State
16 Board of Education; and

17 3. Small learning community lesson studies facilitated by a
18 mathematics coach and utilizing the Internet and video technology,
19 as approved by the State Board of Education.

20 F. On or before December 15, 2005, the State Department of
21 Education shall forward applications that the Department has
22 determined meet the requirements of this section to the State Board
23 of Education. On or before February 1, 2006, the Board shall award,
24

1 through a competitive bid process, one or more grants for
2 professional development programs approved by the Department.

3 G. The State Board of Education shall contract for independent
4 evaluations of programs funded pursuant to this section.

5 H. Beginning June 30, 2006, and each year thereafter for which
6 the Oklahoma Mathematics Improvement Program is funded, the State
7 Board of Education shall prepare and submit a report to the
8 Legislature and the Governor containing:

9 1. Descriptions of professional development programs approved
10 and funded through the Oklahoma Mathematics Improvement Program;

11 2. Number and amount of grants awarded;

12 3. Number of teachers completing approved programs;

13 4. Number of teachers successfully completing the Oklahoma
14 Subject Area Test for middle level/intermediate mathematics after
15 completion of a program created pursuant to this section;

16 5. Amount of stipends paid to teachers pursuant to this
17 section; and

18 6. Student achievement data for students in classes taught by
19 teachers completing one of the program options authorized pursuant
20 to this section.

21 SECTION 25. AMENDATORY 70 O.S. 2011, Section 6-210, as
22 last amended by Section 23, Chapter 124, O.S.L. 2014 (70 O.S. Supp.
23 2018, Section 6-210), is amended to read as follows:

1 Section 6-210. A. ~~The Oklahoma~~ Until June 30, 2020, the
2 Commission for ~~Teacher Preparation~~ Educational Quality and
3 Accountability and beginning July 1, 2020, the State Board of
4 Education is authorized to establish the Inner City Schools Rescue
5 program. The purpose of the program shall be to recruit and train
6 certified teachers to work in inner city schools and to provide
7 technical assistance and support to those teachers who participate
8 in the program and become employed in an inner city school.

9 B. For purposes of this section, an inner city school shall
10 mean a school identified as in need of improvement as determined by
11 the ~~Commission~~ Board pursuant to the ~~No Child Left Behind Act~~
12 Elementary and Secondary Education Act of 1965 (ESEA) as
13 reauthorized and amended by P.L. No. 114-95, also known as the Every
14 Student Succeeds Act (ESSA) or where ninety-five percent (95%) or
15 more of the students enrolled in the school qualify for the free and
16 reduced lunch program.

17 C. To fulfill the objectives of the Inner City Schools Rescue
18 program until June 30, 2020, the Commission and beginning July 1,
19 2020, the Board shall:

- 20 1. Inform teachers of the program;
- 21 2. Collect and review applications for the program from
22 interested teachers; and
- 23 3. Establish an applicant review committee to identify
24 participants for the program.

1 D. Each year the Commission until June 30, 2020, and beginning
2 July 1, 2020, the Board shall select a certain number of teachers,
3 as determined until June 30, 2020, by the Commission and beginning
4 July 1, 2020, by the Board, who have demonstrated a commitment to
5 excellence in teaching and to working with at-risk students in the
6 inner city.

7 E. ~~The~~ Until June 30, 2020, the Commission and beginning July
8 1, 2020, the Board shall promulgate rules to implement the
9 provisions of this section.

10 SECTION 26. AMENDATORY Section 27, Chapter 124, O.S.L.
11 2014 (70 O.S. Supp. 2018, Section 6-211), is amended to read as
12 follows:

13 Section 6-211. The State Board of Education in cooperation with
14 the Commission for Educational Quality and Accountability until June
15 30, 2020, the Oklahoma State Regents for Higher Education and
16 institutions of higher education shall conduct an educator supply-
17 and-demand study every three (3) years. The study shall identify
18 areas of teacher shortage and make recommendations for addressing
19 the areas of most critical need. The Board shall submit a report
20 outlining the findings to the Governor, the Speaker of the House of
21 Representatives and the President Pro Tempore of the Senate.

22 SECTION 27. AMENDATORY 70 O.S. 2011, Section 1210.508,
23 as last amended by Section 2, Chapter 67, O.S.L. 2018 (70 O.S. Supp.
24 2018, Section 1210.508), is amended to read as follows:

1 Section 1210.508. A. 1. By no later than December 31, 2016,
2 the State Board of Education shall adopt a statewide system of
3 student assessments in compliance with the Elementary and Secondary
4 Education Act of 1965 (ESEA), as reauthorized and amended by P.L.
5 No. 114-95, also known as the Every Student Succeeds Act (ESSA).

6 2. The statewide student assessment system adopted by the Board
7 pursuant to this subsection shall be aligned with the Oklahoma
8 Academic Standards as adopted by the Board and which prepare
9 students for college and careers.

10 B. 1. The Board shall issue a request for proposals for the
11 selection of assessments to be administered to students in grades
12 three through twelve as a part of the statewide student assessment
13 system adopted by the Board pursuant to this section.

14 2. The Board shall adopt assessments from the selected
15 proposals that were submitted pursuant to paragraph 1 of this
16 subsection. The adopted assessments shall be administered by the
17 Board for a period that is in coordination with the six-year subject
18 area textbook adoption cycle unless the vendor does not fulfill the
19 terms of the contract or fails to comply with or violates the terms
20 of the contract. The Board shall administer the assessments
21 beginning with the 2017-2018 school year.

22 C. The statewide student assessment system adopted by the Board
23 pursuant to this section shall include assessments that:

- 1 1. Are aligned with the Oklahoma subject matter standards as
- 2 adopted by the Board;
- 3 2. Provide a measure of comparability among other states;
- 4 3. Yield both norm-referenced scores and criterion-referenced
- 5 scores;
- 6 4. Have a track record of statistical reliability and accuracy;
- 7 and
- 8 5. For assessments administered in high school, provide a
- 9 measure of future academic performance.

10 D. For the 2016-2017 school year, the Board shall administer
11 assessments in:

- 12 1. English Language Arts or Reading and Mathematics in grades
- 13 three through eight and at least once in high school, during the
- 14 grade span of nine through twelve;
- 15 2. Science not less than once during each grade span of three
- 16 through five, six through nine and ten through twelve; and
- 17 3. United States History not less than once during the grade
- 18 span of nine through twelve.

19 E. 1. Beginning with the 2017-2018 school year, the statewide
20 student assessment system shall include assessments in:

- 21 a. English Language Arts and Mathematics in grades three
- 22 through eight and at least once in high school, during
- 23 the grade span of nine through twelve,
- 24

1 b. Science not less than once during each grade span of
2 three through five, six through nine and ten through
3 twelve, and

4 c. United States History, with an emphasis on civics, not
5 less than once during the grade span of nine through
6 twelve.

7 2. Beginning with the 2017-2018 school year, the statewide
8 student assessment system may include:

9 a. assessments in Reading and Writing in certain grades
10 as determined by the Board, and

11 b. contingent upon the availability of funds, an
12 additional nationally recognized college- and career-
13 readiness assessment or assessments as recommended by
14 the State Department of Education which will be
15 administered to students in high school at no cost to
16 the student.

17 F. 1. Beginning with students entering the ninth grade in the
18 2017-2018 school year, each student shall take the assessment or
19 assessments included in the statewide student assessment system
20 adopted by the Board pursuant to subsection A of this section in
21 order to graduate from a public high school with a standard diploma.
22 All students shall take the assessment or assessments prior to
23 graduation, unless otherwise exempt by law.

1 2. Beginning with students entering the ninth grade in the
2 2017-2018 school year, each student, in addition to taking the
3 assessment or assessments included in the statewide student
4 assessment system adopted by the Board pursuant to subsection A of
5 this section, shall meet any other high school graduation
6 requirements adopted by the Board pursuant to Section 5 of Enrolled
7 House Bill No. 3218 of the 2nd Session of the 55th Oklahoma
8 Legislature in order to graduate from a public high school with a
9 standard diploma.

10 3. For students who start the ninth grade prior to or during
11 the 2016-2017 school year, school districts shall adopt a plan that
12 establishes the assessment or assessments those students are
13 required to take in order to graduate from a public high school with
14 a standard diploma. The plan may also include any or all of the
15 other high school graduation requirements adopted by the Board
16 pursuant to Section 5 of Enrolled House Bill No. 3218 of the 2nd
17 Session of the 55th Oklahoma Legislature that those students will be
18 required to meet in order to graduate from a public high school with
19 a standard diploma.

20 4. The Board shall promulgate rules to ensure that students who
21 transfer into an Oklahoma school district from out-of-state after
22 the junior year of high school shall not be denied the opportunity
23 to be awarded a standard diploma due to differing testing
24 requirements.

1 G. In order to provide an indication of the levels of
2 competency attained by the student in a permanent record for
3 potential future employers and institutions of higher education,
4 school districts shall report on the high school transcript of the
5 student the highest-achieved score on the assessment or assessments
6 included in the statewide student assessment system adopted by the
7 Board pursuant to subsection A of this section and any business- and
8 industry-recognized endorsements attained.

9 H. Students who do not perform at a proficiency level on
10 assessments shall be remediated as established in the assessment
11 requirements adopted by the Board pursuant to Section 5 of Enrolled
12 House Bill No. 3218 of the 2nd Session of the 55th Oklahoma
13 Legislature, subject to the availability of funding.

14 I. 1. All assessments required by this section shall measure
15 academic competencies in correlation with the subject matter
16 standards adopted by the Board pursuant to Sections 11-103.6 and 11-
17 103.6a of this title and referred to as the Oklahoma Academic
18 Standards. The State Board of Education shall evaluate the subject
19 matter standards to ensure the competencies reflect high standards,
20 are specific, well-defined, measurable, challenging, and will
21 prepare elementary students for next-grade-level course work and
22 secondary students for postsecondary studies at institutions of
23 higher education or technology center schools without the need for
24 remediation. All subject matter standards shall reflect the goals

1 as set forth in Section 11-103.6 of this title and of improving the
2 state average ACT score.

3 2. The State Department of Education shall annually evaluate
4 the results of the assessments. The State Board of Education shall
5 ensure that preliminary results for all statewide assessments are
6 reported to districts no later than June 1 of each year and are
7 presented in a manner that yields detailed, diagnostic information
8 for the purpose of guiding instruction and student remediation. As
9 improvements are made to the assessments required by this section,
10 the Board shall seek to increase the depth of knowledge assessed for
11 each subject. The State Board of Education shall seek to ensure
12 that data yielded from the assessments required in this section are
13 utilized at the school district level to inform instruction,
14 professional development, school improvement and remediation for
15 students.

16 3. ~~The~~ Until June 30, 2020, the Commission for Educational
17 Quality and Accountability and beginning July 1, 2020, the State
18 Board of Education shall determine the cut scores for the
19 performance levels on all statewide assessments. ~~The~~ Until June 30,
20 2020, the Commission and beginning July 1, 2020, the Board shall
21 conduct an ongoing review to compare the statewide assessment
22 content and performance descriptors with those of other states.
23 Upon receipt of the review, until June 30, 2020, the Commission and
24

1 beginning July 1, 2020, the Board may adjust the cut scores as
2 necessary.

3 4. The State Board of Education, for the purposes of conducting
4 reliability and validity studies, monitoring contractor adherence to
5 professionally accepted testing standards, and providing
6 recommendations for testing program improvement, shall retain the
7 services of an established, independent agency or organization that
8 is nationally recognized for its technical expertise in educational
9 testing but is not engaged in the development of aptitude or
10 achievement tests for elementary or secondary level grades. These
11 national assessment experts shall annually conduct studies of the
12 reliability and validity of the statewide assessments administered
13 pursuant to this section. Validity studies shall include studies of
14 decision validity and concurrent validity.

15 J. 1. The State Board of Education shall promulgate rules
16 setting the assessment window dates for each statewide assessment so
17 that the assessments are administered according to recommended
18 testing protocols, and so that the assessment results are reported
19 back to school districts in a timely manner. ~~The~~ Prior to August 1
20 of each year, the vendor shall provide a final electronic data file
21 of all school site, school district, and state results to the State
22 Department of Education and, until June 30, 2020, the Office of
23 Educational Quality and Accountability ~~prior to August 1 of each~~
24 ~~year.~~ The Department shall forward the final data files for each

1 school district and each school site in that district to the school
2 district. The Board shall ensure the contract with the vendor
3 includes a provision that the vendor report assessment results
4 directly to the Office of Educational Quality and Accountability
5 until June 30, 2020, at the same time it is reported to the Board.

6 2. State, district, and site level results of all assessments
7 required in this section shall be disaggregated by gender, race,
8 ethnicity, disability status, migrant status, English proficiency,
9 and status as economically disadvantaged, except that such
10 disaggregation shall not be required in a case in which the number
11 of students in a category is insufficient to yield statistically
12 reliable information or the results would reveal personally
13 identifiable information about an individual student. Each school
14 site shall notify the student's parents of the school's performance
15 levels in the Oklahoma School Testing Program as reported in the
16 Oklahoma Educational Indicators Program at the end of each school
17 year.

18 K. The State Board of Education shall be responsible for the
19 field-testing and validation of the statewide assessment system
20 required in subsection A of this section.

21 L. The State Board of Education shall develop, administer, and
22 incorporate as a part of the Oklahoma School Testing Program, other
23 assessment programs or procedures, including appropriate
24 accommodations for the assessment of students with disabilities as

1 required by the Individuals with Disabilities Education Act (IDEA),
2 20 U.S.C., Section 1400 et seq.

3 M. For purposes of developing and administering alternate
4 assessments for students with the most significant cognitive
5 disabilities, the State Board of Education shall not be subject to
6 subsections D and E of Section 11-103.6a of this title.

7 SECTION 28. AMENDATORY 70 O.S. 2011, Section 1210.541,
8 as last amended by Section 1, Chapter 200, O.S.L. 2018 (70 O.S.
9 Supp. 2018, Section 1210.541), is amended to read as follows:

10 Section 1210.541. A. ~~The~~ Until June 30, 2020, the Commission
11 for Educational Quality and Accountability and beginning July 1,
12 2020, the State Board of Education shall determine and adopt a
13 series of student performance levels and the corresponding cut
14 scores pursuant to the Oklahoma School Testing Program Act.

15 B. ~~The~~ Until June 30, 2020, the Commission for Educational
16 Quality and Accountability and beginning July 1, 2020, the State
17 Board of Education shall have the authority to set cut scores using
18 any method which the ~~State Board of Education~~ was authorized to use
19 in setting cut scores prior to July 1, 2013.

20 C. The performance levels shall be set by a method that
21 indicates students are ready for the next grade, course, or level of
22 education, as applicable. ~~The~~ Until June 30, 2020, the Commission
23 for Educational Quality and Accountability and beginning July 1,
24 2020, the Board shall establish panels to review and revise the

performance level descriptors for each subject and grade level. ~~The~~
Until June 30, 2020, the Commission and beginning July 1, 2020, the
Board shall ensure that the assessments developed and administered
by the ~~State Board of Education~~ pursuant to the Oklahoma School
Testing Program Act in grades three through eight and at the
secondary level are vertically aligned by content across grade
levels to ensure consistency, continuity, alignment and clarity.
~~The~~ Until June 30, 2020, the Commission and beginning July 1, 2020,
the Board shall adopt performance levels that are labeled and
defined as follows:

1. Advanced, which shall indicate that students demonstrate
superior performance on challenging subject matter;

2. Proficient, which shall indicate that students demonstrate
mastery over challenging grade-level subject matter, can analyze and
apply such knowledge to real-world situations, that students are
ready for the next grade, course, or level of education and that
students are on track to be ready for college or career;

3. Basic, which shall indicate that students demonstrate
partial mastery of the essential knowledge and skills that are
foundational for proficient work at their grade level or course and
that students are not on track to be ready for college or career;
and

4. Below basic, which shall indicate that students have not
performed at least at the basic level.

1 D. The State Board of Education shall develop and implement in
2 accordance with the Elementary and Secondary Education Act of 1965
3 (ESEA), as reauthorized and amended by P.L. No. 114-95, also known
4 as the Every Student Succeeds Act (ESSA), an accountability system
5 as provided for in 20 U.S.C., 6311 and any related federal
6 regulations. The accountability system shall be implemented
7 beginning with the 2002-2003 school year and shall be based on the
8 data as established pursuant to Section 1210.545 of this title and
9 as modified to meet the mandates of the ESEA. For the 2002-2003
10 school year and every year thereafter the State Board of Education
11 shall publish and ensure that each local education agency is
12 provided with data annually by site so that the local education
13 agency can make determinations to identify schools for rewards, and
14 supports and interventions. The State Board of Education shall
15 establish a system of recognition, rewards, interventions and
16 technical assistance, as required by state law and the Elementary
17 and Secondary Education Act of 1965 (ESEA) as reauthorized and
18 amended by P.L. No. 114-95, also known as the Every Student Succeeds
19 Act (ESSA).

20 E. A school that is identified as in need of improvement by the
21 State Board of Education pursuant to this section, because of
22 failure to meet either an academic performance target or an
23 attendance or graduation performance target, or both, and is
24 identified as in need of improvement pursuant to the Elementary and

1 Secondary Education Act of 1965 (ESEA), as reauthorized and amended
2 by P.L. No. 114-95, also known as the Every Student Succeeds Act
3 (ESSA), shall utilize the assistance of a school support team or
4 other similar team formed by the State Department of Education to
5 provide support for schools in need of improvement, subject to
6 school support team capacity. The school support team shall review
7 and analyze all facets of operation of the school including the
8 design and operation of the instructional program. The school
9 support team shall assist the school in:

10 1. Incorporating strategies based on scientifically based
11 research that will strengthen the core academic subjects in the
12 school and address the specific academic issues that caused the
13 school to be identified for school improvement;

14 2. Incorporating strategies to promote high quality
15 professional development; and

16 3. Training teachers to analyze classroom and school-level data
17 and use the data to inform instruction.

18 SECTION 29. REPEALER Sections 1, 2 and 3, Chapter 223,
19 O.S.L. 2012 (70 O.S. Supp. 2018, Sections 3-116.2, 3-116.3 and 3-
20 116.4) and 70 O.S. 2011, Section 3-117, as amended by Section 5,
21 Chapter 223, O.S.L. 2012 (70 O.S. Supp. 2018, Section 3-117), are
22 hereby repealed.

SECTION 30. REPEALER 70 O.S. 2011, Section 3-118.1, as last amended by Section 2, Chapter 83, O.S.L. 2013 (70 O.S. Supp. 2018, Section 3-118.1), is hereby repealed.

SECTION 31. REPEALER 70 O.S. 2011, Section 1210.531, as amended by Section 14, Chapter 223, O.S.L. 2012 (70 O.S. Supp. 2018, Section 1210.531), is hereby repealed.

~~SECTION 32. Sections 1 through 28 of this act shall become effective July 1, 2019.~~

SECTION 33. Sections 29 through 31 of this act shall become effective July 1, 2020.

~~SECTION 34. It being immediately necessary for the preservation of the public peace, health or safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval.~~

Passed the Senate the 14th day of March, 2019.

Presiding Officer of the Senate

Passed the House of Representatives the ____ day of _____,
2019.

Presiding Officer of the House
of Representatives